

P.E.

We will focus on fundamental movements throughout this half term. P.E. lessons will be held on Mondays (in uniform) and Thursdays. We request that children wear sports clothing to school on a **Thursday only**. It would be much appreciated if earrings were not worn to school on P.E. days. For safety reasons, children will not be allowed to participate in P.E. lessons if earrings cannot be removed due to recent piercings. Thank you in advance for your support.

ART

We will build knowledge of line and develop knowledge of shape and form. We will study Picasso.

D.T.

Cooking and Nutrition: We will focus on preparing fruits and vegetables.

R.E.

In R.E. we will be looking at the Bible and exploring why it is a special book. As well as developing knowledge and understanding of the importance of the Bible, we will also be exploring the Holy Books used by people of other faiths.

Class Dojo

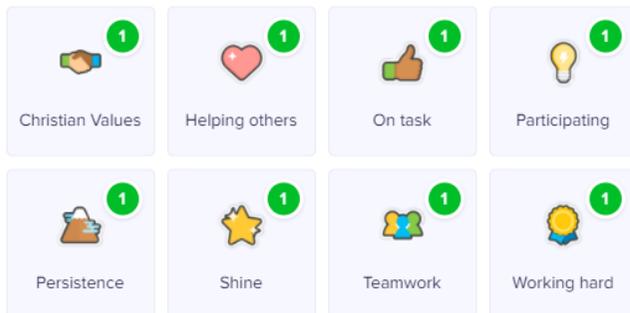
Class Dojo will be used in class for keeping track of when the children have achieved their Bronze, Silver and Gold awards.

25 points = Bronze award

50 points = Silver award

100 points = Gold award

Class Dojo points will be awarded for the following reasons:



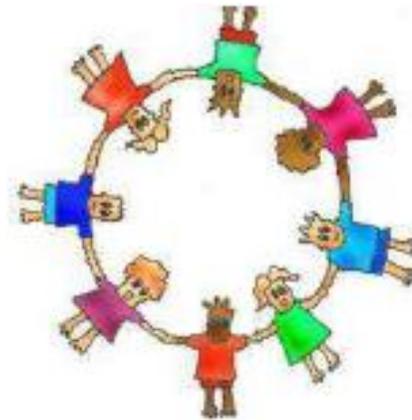
Please feel free to make an appointment with me after school, should you have any queries throughout the term (k.smith@euxton.lancs.sch.uk).

Kind regards,

Mrs. Smith and the Year 2 Team

Year 2

A Rich Tapestry



Autumn Term 1
2020

Class News

Dear Parents / Guardians,

Welcome to Year 2. We hope that you all had a relaxing and enjoyable summer break. We are delighted to welcome the children back to school and they have all settled in extremely well.

Homework

Spelling

Spelling Books will be sent home on a Wednesday with a 'look, say, cover, write, check' activity enclosed. The activity will need to be completed and books returned to school by the following Monday. A spelling 'quiz' (test) will be given each **Monday**. Please see the Spelling Programme in the yellow Spelling Books for details of spellings to be learned each week.

Purple Mash

The children have been given a unique login to access Purple Mash at home and in school (please see the login sticker inside the Reading Record Books). There will be a weekly spelling quiz made available on Purple Mash (on Wednesdays) to help with the week's homework spellings.

Maths and English Homework-Alternate Weeks

Maths / English homework will be set on **Wednesdays** throughout the year. Homework folders will be sent home each Wednesday outlining the work to be completed. Please ensure that homework folders are sent back to school every **Monday** (even when work has been completed on the computer). The work will be marked and returned home the following Wednesday. Please note that Maths homework will often be set on the MyMaths.co.uk website or on Purple Mash.

Reading Books

We will concentrate on developing comprehension skills throughout Year 2. Asking your child questions about the characters and the plot (during daily reading sessions at home) will help your child to develop their inference skills. Children will be given the opportunity to change their reading books on a **Tuesday** and a **Friday**. As the books increase in length, children will not be expected to change their book on a twice weekly basis.

Topic theme 'Rich Tapestry'

Our topic this half term is Rich Tapestry. We will be learning about our multicultural community, developing the children's awareness and understanding of a wide range of cultures. Throughout the topic, opportunities will be provided for the children to discuss diversity. We will explore information books and use the internet to research details of stories, traditions, beliefs and food. The topic will also have a geographical focus. Children will be taught how to devise a simple map, as well as use and construct basic symbols in a key. We will learn how to use simple compass directions

and locational and directional language (to describe the location of features and routes on a map).

English

This half term, the children will be studying Story as a Theme, based on *The Two Grannies* text. Sentence structure and punctuation will be an on-going focus. Grammar sessions will be incorporated into lessons to ensure a greater understanding of grammatical knowledge and rules to be applied. We will also be studying Poems on a Theme, using the poem *Scissors*, by *Allan Ahlberg*, as an initial focus. Children will create their own poems based on a variety of poems studied.

Mathematics

In Maths, we will be focusing on Number and Place Value, developing understanding of the number system to include numbers up to and beyond 100. We will also be exploring measurement, looking at length and mass. Children will be given the opportunity to work practically to measure length and height and will compare and order various lengths and masses. We will also be looking at Addition and Subtraction, consolidating understanding that addition can be done in any order and subtraction of one number from another cannot. The children will also be focusing on solving problems with addition and subtraction. We will be learning about 2D and 3D shapes in more detail, identifying and describing properties, as well as comparing and sorting common 2D and 3D shapes.

Science

Our science topic is Animals Including Humans. We will discuss how animals have offspring that grow into adults and think about how children have changed since they were babies. We will also be looking at various life cycles and find out what animals need to survive. We will explore balanced diets and exercise. Children will work scientifically by observing, measuring and recording their findings. They will be encouraged to ask questions about what animals (humans) need for survival and what humans need to stay healthy. They will be asked to suggest ways to find answers to their questions.

Computing

The children will learn about online safety. They will be given the opportunity to explore how things can be shared electronically for others to see, both on Purple Mash and the Internet. They will be given the opportunity to open and send simple online communications in the form of email and learn about digital footprints. We will also be studying coding. The children will be taught how to plan and use algorithms in simple programs. They will learn how to code a program using a variety of objects, actions, events and outputs successfully.

Music

Using the Music Express Scheme, we will focus on use of voice, playing instruments, listening to live and recorded music, as well as experimenting, creating, selecting and combining sounds.