

Euxton CE Primary School

Parental Questionnaire Feedback 2021

Suggestions and Comments

Thank you for your suggestions and comments. This year we actually had very few of these, but as always we do welcome your feedback. As promised, where there has been more than one parent make a suggestion as to how we could improve our school I have included it below. I am always available for a chat if you feel your comment has not been addressed or you would like a more personal response. Please be assured that every single suggestion will be looked at by staff and considered. Please also remember, we welcome your comments, positive or constructive, at any time throughout the year. We really do appreciate your thoughts.

More extra-curricular activities - 5 parents

I totally agree with this, I understand why this was mentioned and I was actually pleasantly surprised by the positive questionnaire results to this question. I know many of you have answered this considering what we normally offer, which is great. Traditionally, all teachers, including myself, run an extra-curricular club, and these include a range of sports, music, mindfulness, art, etc. We also have external providers coming in to lead additional ones, including coding, taekwondo, tennis, drama, etc. and hopefully all of these can recommence at some point next term. We have to consider the most up to date guidance and our own strict rules on minimising contacts, but we can see the light at the end of the tunnel. Our older children do have more opportunities, due to competitions, etc. however, we do look at the whole age range, and try to vary the choices as much as we can. When we do start these up again, please let me know if you feel your child isn't able to access anything, or if you have any ideas of your own to improve this provision further.

More feedback on child's performance - 3 parents

We were delighted that the overwhelming majority of you felt you were kept informed about how your child is doing. 97% of you agreed that you receive valuable information from the school about your child's progress, with 63% strongly agreeing. I know things have been different this year, but we have tried to keep parents informed by phone call chats instead of the face to face ones. In terms of Parents Evening's, schools are obliged to provide one opportunity per year for parents and teachers to meet. We offer three opportunities, one each term: September; March and following the written report in July if requested. One of the reasons the first one (September) is so early in the year is for parents and teachers to talk as soon as possible to ensure that the children are settled into their new class and are happy. That really is a priority. However, throughout the year you are more than welcome to communicate with a member of staff at any time, just give us a ring, drop us an email or, in more normal circumstances, have a chat with us. We are proud of our 'open-door' policy and have really welcomed the feedback that you find staff so friendly and approachable.

More challenge for higher attainers - 3 parents

More staff to support lower attainers - 2 parents

We are fortunate to have a very high number of wonderful support staff, who work alongside our fantastic teachers brilliantly. All adults work with children of all abilities and our data consistently shows that our high attainers are well above national levels. On a similar note, our children with additional needs make fantastic progress too. We have been able to extend the number of support staff since September, using the government catch-up funding, and this will be further enhanced. All our children make progress, regardless of ability, but naturally this varies due to a wide range of circumstances. Since last year, we have had two extended periods of home learning and key worker provision, which I'm sure you will appreciate will have had an impact on all children, regardless of ability. We have therefore needed to spend a lot of time settling the children back to school, prioritising wellbeing, and also determining where each child is up to as each child has had unique learning experiences this year. We made a decision very early on that this would involve minimal 'testing', which I feel is absolutely the right way to do things, and staff are assessing the children through their everyday teaching. I'm sorry to anyone who feels their child is not being challenged or needs more support, and welcome you letting the teachers know if this is the case. I do hope that it is understood that the situation has been incredibly different, and difficult, this year, and the staff continue to do an amazing job in helping every child reach their full potential.

Rewards System - 2 parents

I used to get many, many comments about understanding the old 'green card' system, so thankfully the introduction of the 'Dojo's' seems to have been very much welcomed! Please remember, we only started this system 18 months ago, and we did plan to review this last summer, and would have done had things been different. We will discuss this as a staff before summer and I will share any comments you have made to help us make the system even better. Thank you.

Reading books - 2 parents

We have spent a large amount of money on new reading books, especially in the infants, this past year. Thank you to our wonderful PTFA, who have also supported us with this. We have just ordered some more books, and I know the staff have worked incredibly hard on auditing and organising our new resources. We have also been fortunate in receiving kind donations of books for our junior children and will also be looking at more class novel sets of books to be in place from September.

Thank you once again.

Nick Ward
Headteacher