



Euxton Church of England Primary School



In our Christian family, we all SHINE in the light of Jesus.

Subject Leader Report - PE 2023-2024

SUBJECT LEADER(S): Nathan Westwell & Harriet Wiles

INTENTION - Subject Overview:

PE is taught across the school in classes and therefore has a range of abilities throughout each lesson. Teachers use Lancashire plans to help aid lessons and assist with all ability types. We ensure pupils enjoy their lessons by providing interesting activities supported by high quality resources. The school has a wide range of resources that support both the teachers and the children and maximise participation rate. Cross curricular links are provided in dance via subject specific links. **Obvious links to healthy living and science are provided through all PE activities.** The aims of PE are directly related to the overall aims of the school. We strive to deliver **high quality lessons that help all children to shine and discover their enjoyment for physical education. PE at Euxton encourages many skills such as resilience, perseverance, team work and sportsmanship and tie in with the British Values.** We recognise the contribution of PE to **health and well-being of the children** and all children are actively involved in the daily mile. Research has shown that participation in extra-curricular activities also has a positive effect on attainment and we offer a variety of opportunities for sports after school for a range of different abilities where every child is welcome. We also provide information for external links to encourage participation in sport outside of school too. Each class has PE twice a week where lessons **focus on the fundamental skills and develop and encourage communication and team work.**

IMPLEMENTATION - Planning:

PE is planned using the Lancashire scheme of work which makes cross curricular links and is planned around year group specific topics. We have bought into a dance scheme of work also meaning teachers less confident delivering dance have access to structured lessons. Our EYFS planning is done through the **teaching of fundamental skills**, which then means pupils have all the right building blocks in place ready to move up throughout the school and **continue to grow in sport.** Pupils have a voice through the use of pupil interviews which gives teachers an insight into what children enjoy about PE. Each year, as a school we plan to enter competitions and festivals that give as many children as possible the opportunity to represent school and participate in competitive and non-competitive situations which **encourages teamwork.**

IMPLEMENTATION AND IMPACT - Assessment, Monitoring and Evidence

Teachers monitor progress and adjust their teaching accordingly by referring to the new curriculum and scheme of work. Teachers use professional judgement to adjust their planning from week to week and alter lessons to suit the needs of the children in their class. Other than this, teachers are simply aware of any physical limitations certain children may have and differentiate their planning accordingly. The new scheme of work helps teachers to monitor each child and gives a focus on what to look for. PE is monitored through observations, curriculum maps and interviews with children. This information is then used to inform action plans. A 'brick wall' assessment tool is in place which shows where pupils are in accordance to a specific skill. Governors are informed of standards annually.

IMPLEMENTATION AND IMPACT - Enrichment

- Tennis coaching from Chorley Tennis Club
- Visit from EducAsian (dancing, food tasting and art work)
- Swimming lessons at Tarleton Swimming Baths
- KS1 Mindfulness Day
- Premier Education
- Ninja Warrior Day
- CSSP Level 1 competitions

EVALUATING IMPACT ON LEARNING, SEPTEMBER 2022-2023

INTENT	IMPLEMENTATION	IMPACT
Wow Day - For all children to take part in a PE wow day.	Children to develop a love of PE through a PE Wow Day. It will offer children the chance to take part in a variety of different sporting events that develop skills that can be transferred to every day life.	Although this did not take place as one 'wow' day the children have been given access to a wide variety of sporting events. Children have gained confidence in their abilities and have improved their perseverance and resilience skills when trying new things.
Use the PE passport app to track and assess children	After trialling the use of the PE passport app, this will be used now as the main assessment tool for PE. All staff have been trained in using the app and know how to gather evidence to support the children's learning. It provides easy access to each individual child and highlights any areas that may need further support.	Staff are more confident in the teaching and assessing of PE which in turn, provides the children with lessons of a higher quality.

FOCUS FOR LEARNING, SEPTEMBER 2023-2024

INTENT	IMPLEMENTATION	IMPACT
For children to take ownership of their own level of challenge to ensure they can achieve their personal best.	STEPS (space, task, equipment, people, speed) model to be used within PE lessons to encourage children to increase or lower the level of challenge during a task. The STEP model itself is a skill, which will be scaffolded by staff before children can apply it independently.	
To ensure a broad range of children are accessing extra-curricular activities and all Year 6 children have represented school at a competition.	To utilise the PE passport app features further, including the monitoring and reporting of children who attend clubs and competitions. This can also be used to monitor children PP and SEN children through school.	

'Children are the Lord's reward and gift' - Psalm 127:3