

YEAR 4 CURRICULUM MAP 2023-2024

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Context/theme	Roaming Romans	Sparky!	Here and There	Planet Earth	Earth Journey/Our Natural World	A Diverse World
WOW factor	Roman Army Day	Sparky Day	French Day	Residential	Earthquake Survival Day	Ewood Park Trip
English	<p>Novel as theme Based on 'Escape From Pompeii'</p> <p>Non-chronological reports Analyse and evaluate texts looking at language, structure and presentation and then research and organise information about life in Roman times to write and edit own non-chronological reports.</p>	<p>Fantasy Discuss key events within narrative and develop ideas for new narrative, arranging into a plot pattern structure and organised in paragraphs. Based on The Firework Maker's Daughter.</p> <p>Information booklets Research ideas from a range of sources, allocate information found to specific sections on planner and use this to create own information booklets about the Romans.</p>	<p>Fairy tale Retell fairy tales and discuss key themes, predicting events and character behaviour. Write own stories which include features of the fairy tale genre. Based on The Pied Piper of Hamelin.</p> <p>Narrative poetry Explore narrative poems and express preferences, giving reasons. Learn a poem by heart for performance, give and receive feedback and adjust accordingly.</p> <p>Persuasion Read and analyse persuasive texts, noting features of successful adverts and select language features, using techniques effectively to create own persuasive adverts.</p>	<p>Stories with a theme: Analyse and evaluate text looking at language and structure, sequence and discuss events through story-mapping and use as basis for own stories with a focus on dialogue.</p> <p> kennings Poetry Read and enjoy poems, justifying preferences and prepare poems for performance.</p> <p>Instructions: Revise features of effective instructions and apply these when writing own instructions</p>	<p>Folk Tales Analyse a folk tale and identify text features, comparing plot patterns and describing how characters and settings are developed. Develop a new story with familiar characters.</p> <p>Explanations Recognise features of explanations and identify key elements of a process, linking these using conjunctions and adverbials. Practise oral explanations and write own explanations to explain a process.</p>	<p>Novel as a Theme Based on Journey to Jo'Burg</p> <p>Issues and Dilemmas Explore lives of people who inspire us, with a focus on Martin Luther King and Greta Thunberg, examining the issues they face.</p> <p>Debate: Consider both sides of an argument and present opinion, justifying these. Write balanced discussion texts.</p> <p>Poetry for Performance The British Poem by Benjamin Zephaniah Analyse features, layout and content of the poem, linking back to prior learning and reflect on the key messages within it. Prepare poem for performance.</p>
Maths	<ul style="list-style-type: none"> -Secure place value to 10000, identifying the value of numbers with up to 2 decimal places -Column addition and subtraction up to 4 digits, including problem solving and inverse operations -Measure lengths in cm and mm, compare and find the difference between lengths and measure and calculate the perimeter of a shape. -Present and interpret data using bar charts, tables and pictograms. 	<ul style="list-style-type: none"> -Multiply and divide mentally and understand the term factors -Know all times tables to 12x12 -Mental division – finding related division facts -Formal written method of multiplication, estimating answers first - Analogue and digital 12 and 24 hour clock times and solving time-related problems - Recognise and compare different 3D shapes. 	<ul style="list-style-type: none"> -Secure place value to 10000, identifying the value of numbers with up to 2 decimal places -Multiply and divide mentally and using written methods. -Column addition and subtraction up to 4 digits, including problem solving and inverse operations -Add and subtract fractions, find fractions of numbers and recognise equivalent fractions 	<ul style="list-style-type: none"> -Written methods of addition and subtraction in the context of money -Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes. -Describe positions on a 2D grid. -Estimate, compare and calculate different measures. -Know area is a measure of surface within a given Boundary and find the area of rectilinear shapes by counting squares. 	<ul style="list-style-type: none"> -Secure place value to 10000 and solve related problems. -Column addition and subtraction up to 4 digits, including problem solving and inverse operations. - Use multiplication and division to solve problems in the context of measures. - Know area is a measure of surface within a given Boundary and find the area of rectilinear shapes by counting squares. 	<ul style="list-style-type: none"> -Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities. - Compare and classify 2D and 3D shapes. - Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts, time graphs. - Secure place value to 10000 and solve related problems.
Science	<p>Changes of state – classifying solids, liquids and gases – learning about evaporation and condensation and the process of the water cycle.</p>	<p>Electricity - constructing circuits and exploring conductors and insulators</p>	<p>Sound – Exploring how sounds are made through vibrations and how the pitch and volume of a sound can be changed</p>	<p>Living things and their habitats - identifying and classifying living things and the impact of changing environments</p>	<p>Animals, including humans – learning about the teeth and digestive system and investigating food chains</p>	

RE	David and the Psalms: What values do you consider to be important?	Christmas: Why is Jesus described as the Light of the World? Why is light an important symbol in World Faiths? (Judaism)	Jesus: Why do Christians believe Jesus is the son of God? Why do Jewish people believe that the Sabbath/Shabbat is so important?	Easter: A story of betrayal or trust? Why should we forgive one another? What do World Faiths say about forgiveness? (Judaism)	The Church: Are all churches the same? Are all places of worship the same? Do people worship God in the same way? (Judaism)	Prayer: What is prayer? How do people of world faiths pray? (Judaism)
History	The Roman Empire and its impact on Britain Learning about the Roman invasions and British resistance	The Roman Empire and its impact on Britain Exploring the Romanisation of Britain and its impact on culture, technology and beliefs		Britain's Settlement by Anglo-Saxons and Scots Exploring the Anglo-Saxon invasions, settlements and kingdoms: place names and village life (PREVENT: the growth of culture)		
Geography			Life in Paris: A study of Paris, locating and analysing key features and land use. Exploring life in Paris and its global sphere of influence, including its role as the home of fashion (PREVENT: migration– acceptance)		Earthquakes: Explore causes of earthquakes, locating key regions, learn how earthquakes are measured and analyse the effects on people and environments.	Diversity in Environments: Iceland and North West England A comparison of the two regions, identifying key physical and human aspects and contrasting climate and biomes. Explore energy use within each region.
Art and design	3D Art – Sculpting with Clay Using joining techniques to mould and sculpt pottery <i>Artist study: History of Pottery</i>		Drawing: Exploring perspective and creating cityscapes <i>Artist study: Vermeer and Hiroshige</i>		Painting: Exploring how impressionist painters experimented with brushstrokes <i>Artist study: Monet</i>	
Design and Technology		Electrical systems: Building circuits and switches to make a lamp.		Cooking & nutrition: Anglo-Saxon stew.		Levers and Linkages: Using a range of mechanisms to create a pop-up page.
Computing	Online Safety Protecting identity online Risks and benefits of installing software Identify positive and negative influences of technology Effective Searching Search effectively for information and assess reliability	Coding Creating programs which respond to if/else commands Make timers and counting machines using variables Investigate control by creating a simulation	Writing for Different Audiences Explore how font size and style can affect the impact of a text	Logo Input instructions and use the repeat and build features to build shapes	Animation Adding backgrounds and sounds to animations Introduction to stop animation	Spreadsheets Adding formulae, using timers and spin buttons, creating line graphs and using a spreadsheet for budgeting Hardware Investigators Understand the different parts that make up a computer
Music	Exploring different instruments and techniques for playing Musical appreciation: Country music	Basic music theory and note values Developing independence with instruments Musical appreciation: Sparky music	Performing within groups Instruments of the orchestra Musical appreciation: Eurovision hits	Composition of short melodies using 5 notes Musical appreciation: Easter music	Learning about dynamics and tempo Musical appreciation: Storytelling through music	Performing pieces with at least 2 rhythms Musical appreciation: Music from the North West
PE	Invasion games - Basketball Determination	Gymnastics Self-motivation	Dance – Rock and Roll Communication	Net and Wall Games	Athletics Resilience	Striking and fielding - Rounders Communication

	Swimming	Swimming	Swimming	Swimming	Swimming	Swimming
French	Encore! Revise ways to describe people using avoir and etre, describe nationalities	Quelle heure est-il? Talk about free-time activities, tell the time	Les fêtes French festivals, give and understand more instructions	Où vas-tu? French cities, basic directions and the weather	On mange! Ask for food, ask how much it costs, give opinions about activities and food	Le cirque Identify francophone countries, identify clothing and describe colour
PSHCE	Being Responsible Coming home on time Wrong to steal	Growing and Changing Appropriate touch (Relationships)	Computer Safety Online bullying	A World Without Judgement Breaking down barriers	Keeping/Staying Safe Peer Pressure Feelings and Emotions Jealousy	Keeping/Staying Healthy Healthy Living The Working World Chores at home

