

YEAR 1 CURRICULUM MAP 2023 - 2024

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Context/theme	Respect (Prevent topic) Text – My Two Grandads	Grandma’s Toy Box	All Aboard	Amazing Africa	London’s Burning	Beside the Seaside
WOW Factor	Mindfulness Day	Visitor / Victorian Day	Transport Museum	African Art Day	Fireground	Pirate Workshop / Forest School day
English	Stories from other cultures Look at texts that involve different cultures. Anna Hibiscus Song Story as a theme 'Harry the Happy Mouse' Rhyme Story with a familiar setting Information text	Fantasy Read and innovate stories based on the fantasy world. Traction Man Fact files: Read and explore a variety on information texts. Create a list of features and identify them in other texts. Toys	Traditional tales Read and act out a variety of traditional tales. Choose Recount Use time conjunctions to write a recount of a familiar event. Poems with a structure Riddles	Story as a theme 'Meerkat Mail' Non-chronological report Looks at the features of a report and write our own. Adventure stories Read and innovate stories about adventures. Choose Instructions	Story with a familiar setting The Queens Hat Adventure stories Read and innovate stories about adventures. Choose Instructions	Stories by the same other Read a selection of stories written by the same author. Look for similarities and differences. Short writing opportunities throughout the unit. Message in a bottle The Pirates are coming Poem for performance Pirate Pete by James Carter
Maths	Number: Place value to 10. Counting forwards and backwards, read and write numbers and identify 1 more and 1 less. Addition and Subtraction: Look at mathematical statements & solve one step problems.	Geometry: Look at common 2D and 3D shapes. Number: Place Value to 20 Count forwards and backwards, read and write numbers and identify 1 more and 1 less. Measurement: Tell the time to the hour. Sequence events in chronological order.	Number: Addition and Subtraction. Use number bonds. Solve one step problems. Number: Place value to 50 Count in multiples of 2, 5 & 10.	Measurement: Length and Height. Record lengths and heights. Solve practical problems. Measurement: Weight and Volume. Record mass/ weight, capacity and volume. Solve practical problems for mass/weight.	Number: Multiplication and Division: Look at multiples of 2, 5 and 10. Solve one-step problems. Fractions: Find and name a half and a quarter of a shape, quantity or object. Geometry: Position and direction.	Number: Place Value (to 100). Count forwards and backwards from any given number. Count, read and write numbers in Numerals and identify one more or one less. Measurement: Money Recognise and know the value of different denominations of coins and notes. Measurement: Time Tell the time to the hour and half past the hour.
Science	Season changes (ongoing throughout the year) Observe changes across the four seasons. Animals (humans) Know the basic parts of the human body. Recognise that animals are humans. Look at our differences.	Everyday materials Distinguish between an object and the material from which it is made. Name and describe a variety of everyday materials.	Everyday materials Perform simple investigations to explore questions, such as: What material is best for an umbrella? Why are houses not made from paper? Could I have plastic curtains?	Animals Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores.	Plants Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Observe the growth of plants and flowers.	Plants Look at the structure of a variety of common flowering plants, including trees. Work scientifically by observing different types of plants.
RE	Harvest: Why do we celebrate Harvest Festival? Where does our food come from? How can we help those who do not have a good harvest? Why should we help those who do not have a good harvest? (How do Jews celebrate Harvest? Jewish Harvest Sukkot)	Christmas: Why do we give and receive gifts? Why is Jesus described as a gift?	God and Creation: Who made the world? What do we know and believe about God the creator of the world? How have the actions of people spoiled the world? What do you feel about the wonder of creation? things that God created? (Read creation stories from other cultures and religions)	Easter: Celebrate new life and new beginnings. What do you think is the most important part of the Easter Story? In what way is the Easter Story about new life? How do you think people feel when someone they love has died? How does the life cycle of a butterfly reflect the events of Easter? In what way is Easter a new beginning?	Why is baptism special? What does it mean to 'belong?' What is baptism? Why are some people baptised? Why is baptism special? What is a promise? Where is it kept? How is it kept? What makes you feel as if you are part of God's family? How do people of faith welcome new babies?(How do people of faiths other than Christianity welcome new babies?)	Joseph How do we know God was with Joseph? I wonder how Joseph was feeling? I wonder why Joseph was a Bible hero? I wonder what we can learn from this story?

History		Changes within and beyond living memory Look at how toys have changed from Victorian times to present day.	Significant individuals and events Look at a variety of significant individuals and what they were known for. The Wright Brothers, Amelia Earhart, Robert Stephenson, Hideo Shima. Compare past and present transport.		Significant event Look at the events of The Great Fire of London. Compare how fires are put out in the past and present.	
Geography	Fieldwork study of our school: Use simple fieldwork and observational skills to study the geography of our school. Locational knowledge: Name and locate the world's 7 continents and 5 oceans.			Weather patterns: Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world.		Human and physical features: Look at the features of the seaside, countryside and town.
Art and design	Drawing Know how to use pencils to create lines of different thickness in drawings Use different materials to draw. <i>Artist study: L.S.Lowry</i>	Use of colour, pattern, texture, line, form, space and shape. Add black and white to alter tints and shades. Explore complimentary colours. Experiment with different brush sizes. Create repeating patterns. Use simple techniques to print <i>Artist study: Klee</i>	Applying our drawing skills and experimenting with colour.		Using materials Know how to cut, roll and coil materials to create a collage. Sort and arrange materials. Choose materials to create texture <i>Artist study: Waggoner</i>	
Design and Technology	Cooking and Nutrition: Preparing fruits and vegetables (throughout the year).		Mechanisms: Wheels and Axles			Structures: Free-standing structures.
Computing	Online safety and exploring purple mash. Grouping and sorting.	Pictograms Lego builders	Maze explorers Animated story books	Coding	Spreadsheets Technology outside school	Consolidation of our learning throughout the year.
Music	My Musical Heartbeat Focus – beat <i>Recognising and keeping a steady pulse</i> Musical appreciation: Disney music	Dance, Sing and Play!: <i>Introduction to rhythm and Pitch</i> Musical Performance: Nativity	Exploring Sounds: <i>Exploring high and low sounds, long and short, loud and quiet.</i> Musical Appreciation: Animal music	Learning To Listen:. <i>Learning to discuss music, and feelings, thoughts and emotions towards the song</i> Musical Appreciation: Baroque Music	Having Fun with Improvisation: <i>Responding to music through improvisations and performing.</i> Musical Appreciation: All aboard	Let's Perform Together: <i>Singing and performing, making improvisations to a song</i> Musical Appreciation: Songs of the seaside.
PE	Baseline: Fundamental movements Unit: Supertato FMS- Rolling a ball	Gymnastics	FMS Bouncing and catching a ball FMS Overarm Throw	FMS Tri Throlf Gymnastics	Athletics Dance	FMS Underarm Throw FMS Kicking Unit
PSHCE	Being Responsible Water spillage	Relationships Friendship	Computer safety Online bullying	Hazard Watch Is it safe to eat or drink? Is it safe to play with?	Keeping/Staying Safe Road safety Feelings and Emotions Jealousy	Keeping/staying healthy Washing hands