

## Curriculum Map – EYFS 2023-2024

	Autumn 1	Autumn 2	Spring 1	Spring2	Summer1	Summer2
<b>Context/theme</b>	<b>Marvellous Me</b>	<b>Autumn People Who Help Us</b>	<b>Winter Light &amp; Dark</b>	<b>Dinosaurs Easter</b>	<b>Spring in to Summer (Plants and Food)</b>	<b>Mad About Minibeasts</b>
<b>WOW Factor</b>	<b>Mindfulness Day</b>	<b>Autumn Walk &amp; Road Safety walks into Euxton</b>	<b>Winter Walk Chinese New Year Buffet, Parent Stay &amp; Read, Pyjama Party</b>	<b>Dinosaur Feast Dinosaur Day – wildwood days Spring Walk</b>	<b>Trip to Bring Yer Wellies</b>	<b>Wriggly Roadshow visit or trip to Imagine That</b>
<b>Communication and Language Literacy</b>	<p>Little Wandle - Phase 2 Nursery Rhymes Fiction – Characteristics of effective learning story books</p> <p>Incredible You, It's okay to be different</p>	<p>Phase2/3 Phonics Non-Fiction – Autumn, Let's celebrate 5 days of Diwali Fiction – Bear's in the Night Traditional Tales – Goldilocks and the Three Bears</p>	<p>Phase 3 Phonics Non-Fiction – All about animals in Winter, Holidays and Festivals: Chinese New Year Fiction – The Bear's Winter House, Tell Me A Dragon, Owl Babies</p>	<p>Phase 3 Phonics Non-Fiction – First Facts: Dinosaurs Fiction – The Dirty Great Dinosaur, Saturday Night at the Dinosaur Stomp</p>	<p>Phase 3/4 Phonics Non-Fiction- From Seed to Flower Fiction – Shark in the Park, Jasper's Beanstalk, Oliver's Vegetables/Fruit Salad, Supertato, Handa's Surprise/Hen</p> <p>Traditional Tales -Jack in the Beanstalk</p>	<p>Phase 4 Phonics Non-Fiction – Tadpole to Frog Fiction – What a Ladybird Heard, The Hungry Caterpillar, Tadpole's Promise Traditional Tales – The Three Little Pigs</p>
<b>Physical Development</b>	<p>Dance &amp; Movement Develop the Five Fundamental Movement Skills</p> <ul style="list-style-type: none"> <li>• Jumping</li> <li>• Throwing</li> <li>• Hopping</li> <li>• Running</li> <li>• Catching</li> <li>• Inc. climbing</li> </ul> <p>Through topic of Elmer</p>	<p>Dance &amp; Movement Develop the Five Fundamental Movement Skills- Through topic of Space</p>	<p>Gymnastics Develop the Five Fundamental Movement Skills- Through topic of How to catch a star</p>	<p>Gymnastics Develop the Five Fundamental Movement Skills- Through topic of Rumble in the Jungle</p>	<p>Athletics Develop the Five Fundamental Movement Skills- Through topic of Jack &amp; the Beanstalk.</p>	<p>Athletics Assess the Five Fundamental Movement Skills – The Hungry Caterpillar</p>
<b>Personal, Social and Emotional Development</b>	<p>Self-Regulation: Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly; Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate; Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.</p> <p>Managing Self: Be confident to try new activities and show independence, resilience and perseverance in the face of challenge; Explain the reasons for rules, know right from wrong and try to behave accordingly; Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.</p>					

	Building Relationships: Work and play cooperatively and take turns with others; Form positive attachments to adults and friendships with peers; Show sensitivity to their own and to others' needs.					
<b>Mathematics</b>	Number – develop a deep understanding of number to 10, including the composition of each number. Subitise up to 5; recall number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts. Numerical Patterns- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. Opportunities for children to develop their spatial reasoning skills, including shape, space and measure are woven throughout the curriculum and EYFS provision.		Number – develop a deep understanding of number to 10, including the composition of each number. Subitise up to 5; recall some number bonds to 10. Numerical Patterns- verbally count to 20, recognising the pattern of the counting system. Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.		Number – develop a deep understanding of number to 10, including the composition of each number. Recall some number bonds to 10, including double facts. Numerical Patterns- verbally count beyond 20, recognising the pattern of the counting system. Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.	
<b>Understanding of the World:</b>	<b>Marvellous Me:</b> Explore all about themselves, diverse families, likes/dislikes, physical features and get to know everyone in our new class. Explore our five senses and colour.	<b>Autumn People Who Help Us</b> Investigate seasons. Explore local area as part of Road Safety Training. Explore different jobs people do to help us. Diwali – Investigate & explore the traditions, culture, beliefs of the festival of Light.	<b>Winter Light &amp; Dark:</b> Investigate season of Winter, weather and life in the North and South Poles. Understand the difference between light and dark. Explore the festival and traditions, culture and beliefs of Chinese New Year.	<b>Dinosaurs:</b> Investigate fossils and travel back in time to imagine what life was like for dinosaurs. Explore different dinosaurs. Explore the festival and traditions, culture and beliefs of The Easter Story.	<b>Spring into Summer:</b> Explore seasonal changes. Experiment with growing plants. Share and enhance knowledge of seeds, plants, fruits and vegetables. Identify different types of seeds, understand germination. Identify stages of lifecycle of a seed, name parts of common plants.	<b>Marvellous Minibeasts and Animals:</b> Investigate minibeasts and animal life cycles e.g. life cycles of caterpillars and frogs. Investigate different minibeasts by exploring local environment and go on a minibeast hunt. Discuss features, habitats and understand the needs of small animals in order to survive in the wild.
<b>Expressive Arts and Design:</b>	Collage Explore colour and colour mixing – Artist Study Kandinsky Printing Food technology Music: Rhythm, body percussion	Sewing, Cards & Crafts, 3D models Music: Christmas Singing/ Performance Transient art using natural materials-Artist study Andy Goldsworthy	Clay & Sculpture – ice sculptures/buildings D&T – dragon models Food technology Music: Beat, use of percussion instruments to create beats and varying speed, pitch, play loud, soft	Draw from observation Collage - skeletons Food technology Music: Explore different sounds of instruments. Dinosaur stomp – create actions/dance.	Drawing: line & observation – animal prints, fruits. Study artist - Van Gogh 'Sunflowers' Pattern & Expressive qualities Music: action songs linked to plants. Performance.	Explore texture through Junk modelling – Three Pigs Houses Music: action songs linked to life cycles. Performance.
<b>RE Christian values woven throughout all learning.</b>	I am special – what makes a person special? Harvest - Saying thank you to God at harvest time?	Christmas- How do we celebrate Jesus' birthday?	Stories Jesus heard – listen to the same stories Jesus heard from The Old Testament. Stories Jesus told – why did Jesus tell stories?	Easter - explore the events of Easter through a variety of multi-sensory experiences, know it is a celebration of Jesus' death and resurrection.	Special places – what makes a place special/holy?	Special times- how do we celebrate special times? Friendship – what makes a good friend?

