



Mrs Obertelli Mrs Price Mrs Crook

Mrs King (Tuesday PM) Mrs Fairhurst (Wed & Fri PM)

A day in Year 1

Enter the classroom Morning work (letter formation / maths) Worship Maths Morning break (milk, 1 snack, fruit, toast) **Phonics** English Lunch Quiet reading Maths fluency Topic / R.E. / Science / P.E. / Music / Art & DT Afternoon break (1 snack) Handwriting Story Home time (end of day routine)

<u>P.E.</u>

Every Tuesday and Wednesday. Children to wear sporty clothes on a Tuesday. Earrings to be removed for PE.



School Library

- Children will visit the school library every Tuesday
- They can loan a book, just like they would at a normal library
- Children have the opportunity to change their book each week



Please spend time to share this book with your child.

- Why did they choose it?
- What do they like about it?
 - Who is in it?
- Would you recommend it to a friend?

<u>Behaviour policy</u>

School rules

Shine in work and play.

Respect ourselves, each other and God.

Be kind, polite and helpful.

💠 Be fair and truthful.

Be active in listening and learning.

Team points





The ZONES of Regulation

Blue Zone	Green Zone	Yellow Zone	Red Zone	
Sad	Нарру	Worried	overjoyed/Elated	
Bored	Focused	Frustrated	Panicked	
Tired	(alm	Silly	Angry	
Sick	Proud	Excited	Terrified	

Reading books – To be read every night.

Reading is one of the most important skills for your children to practise at home. By reading each day the children will improve their word reading and comprehension skills. When unsure of a word, encourage children to segment and blend. There are reading prompts in the reading records and example questions on the coloured bookmarks.

Changed each Tuesday

Children will be listened to once a week and will take part in guided reading sessions.

Reading records

Reading Prompts

1) Enjoy my reading:

- What type of books do you like? Why?
- Who is your favourite author? Why?
- What is your favourite section in your book? Why?
- Who is your favourite character? Why?

2) Reading words:

- What would make sense/ sound right?
- Is it like a word you already know?

3) Exploring language:

- What does (word/phrase) mean? Why has the author used this phrase/feature?
 E.g. italics, bold, exclamation marks, headings, bullet points, captions etc.
- What has the author used in the text to make this character funny/sad/ angry?
- Think of another word you can use here. What different effect would your word have?
- How do you feel about this character? What makes you feel that way?
- What type of sentence is this?



Reading records

C M	Veek	Beair	nina	14th	October	2019
Day	Book	/Page	Com	iments	000000	Signed
M o n						
T u e						
W e d						
Thurs Fri						
S a t						
Sur						

	Book Review
Title:	
Author:	Illustrator:
Fiction or No	n-Fiction:
What did you	ι like about the book?
Write a quest eading this	tion that can be answered by book:
Date:	Signed:

Words I can read and spell								
Reception								
	the	go	no	I				
	he	she	me	be				
	was	my	her	they				
	all	are						
Years 1								
the	they	one	a	be	once			
do	he	ask	to	me	friend			
today	she	school	of	we	put			
said	no	push	says	go	pull			
are	so	full	were	Ьу	house			
was	my	our	is	here	his			
there	has	where	I	love	you			
come	your	some						
Years 2								
ieurs z								
door	gold	plant	clothes	floor	hold			
path	busy	poor	told	bath	people			
because	every	hour	water	find	great			
move	again	kind	break	prove	half			
mind	steak	improve	money	behind	pretty			

child

climb

would

class

pass

eye

Mr

after

past

both

cold

Christmas

beautiful sugar

wild

only

old

should

parents

last

even

whole

many

Mrs

fast

everybody

father

grass

sure

could

most

who

any

children

Phonics Screening Check



Read 40 words. 20 real words and 20 nonsense words.



Our school website

www.euxtonceprimary.co.uk

Medication

If you have said on the medical form that your child needs medication e.g. inhaler, please ensure these are brought into school as soon as possible.

Any questions?

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