

# Little Wandle - Letters and Sounds

## Reception Phonics Home Learning



**Phase 3** - Spring 2 Week 1

**Focus** - Phase 3 phonemes

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website -

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

**Phonemes we will be focusing on this week in school -**

**ai**

**ee**

**igh**

**oa**

**oo**

**ar**

**or**

**ur**

**oo**

**ow**

**oi**

**ear**

**We will be reading and writing words.** *Can you spot segment and blend these words and spot this week's phonemes?*

tail

deep

fight

load

food

hard

born

surf

foot

town

boil

hear

**We will be reading sentences.** *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

The man has a long boat.

He has buckets of carrots.

The night is dark.

The cat has a curl in his tail.

We put the rabbit down on the carpet.

**We will be practising tricky words.** *Can you spot the tricky part of the word?*

is

as

his

has

the

I

# Little Wandle - Letters and Sounds

## Reception Phonics Home Learning



**Phase 3** - Spring 2 Week 2

**Focus** - Phase 3 phonemes / Double letters / Longer words

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website -

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**Phonemes we will be focusing on this week in school -**



chair in the air

# air

**Pronunciation Phrase - air**

Open your mouth wide, push your tongue down as you say

**air air air**



a bigger digger

# er

**Pronunciation Phrase - er**

Open your mouth in a relaxed way. Push your tongue down and say

**er er er**

# dd

ladder

# mm

hammer

# tt

litter

# bb

rubbish

# rr

carrot

# gg

jogger

# pp

puppet

# ff

coffee

**Longer Words** - We will be reading longer words and using chunking method to help us read them e.g. hel/met helmet, hab/it habit.

**We will be reading and writing words.** Can you spot segment and blend these words and spot this week's phonemes?

bigger

chair

fair

rubber

shimmer

butter

supper

chatter

muffin

mutter

buzzer

cannot

laptop

seven

fantastic

comic

**We will be reading sentences.** Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

This pink chair is bigger than the red chair.

We feed the chicken and rabbit supper.

**We will be practising tricky words.** Can you spot the tricky part of the word?

and

go

no

of

# Little Wandle - Letters and Sounds

## Reception Phonics Home Learning



**Phase 3** - Spring 2 Week 3

**Focus** - Words with two or more digraphs

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**Phonemes we will be focusing on this week in school -**

 tail in the rain	<b>ai</b>	 sheep in a jeep	<b>ee</b>	 a light in the night	<b>igh</b>	 soap that goat	<b>oa</b>
 hook a book	<b>oo</b>	 zoom to the moon	<b>oo</b>	 march in the dark	<b>ar</b>	 born with a horn	<b>or</b>
 curl the fur	<b>ur</b>	 wow owl	<b>ow</b>	 boing boing	<b>oi</b>	 get near to hear	<b>ear</b>
 chair in the air	<b>air</b>	 a bigger digger	<b>er</b>				

**We will be reading and writing words.** *Can you spot segment and blend these words and spot this week's phonemes?*

sharp                      shark                      sheep                      cheep

queen                      tooth                      short                      thinker

powder                      church                      corner                      farmer

torch                      chain                      shower                      march

**We will be reading sentences.** *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

The sheep march up the hill and into the sunset.

We tell the farmer that his goat has got into the shower.

**We will be practising tricky words.** *Can you spot the tricky part of the word?*

no                      of                      to                      into                      she                      he                      we

# Little Wandle - Letters and Sounds

## Reception Phonics Home Learning



**Phase 3** - Spring 2 Week 4

**Focus** - Longer words / Words ending in *-ing* / Compound words

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website -

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### Phonemes we will be focusing on this week in school -

 tail in the rain	<b>ai</b>	 sheep in a jeep	<b>ee</b>	 a light in the night	<b>igh</b>	 soap that goat	<b>oa</b>
 hook a book	<b>oo</b>	 zoom to the moon	<b>oo</b>	 march in the dark	<b>ar</b>	 born with a horn	<b>or</b>
 curl the fur	<b>ur</b>	 wow owl	<b>ow</b>	 boing boing	<b>oi</b>	 get near to hear	<b>ear</b>
 chair in the air	<b>air</b>	 a bigger digger	<b>er</b>				

**We will be reading and writing words.** *Can you spot segment and blend these words and spot this week's phonemes?*

market

wooden

finger

river

looking

waiting

zooming

marching

singing

fighting

winking

farming

farmyard

popcorn

carpark

rooftop

**We will be reading sentences.** *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

We are up at night looking at the moon.

It is fun chatting and singing on the rooftop garden.

**We will be practising tricky words.** *Can you spot the tricky part of the word?*

he

we

me

be

was

you

they

all

# Little Wandle - Letters and Sounds

## Reception Phonics Home Learning



**Phase 3** - Spring 2 Week 5

**Focus** - Longer words / Words ending in *-s (s/z) -es*

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### Phonemes we will be focusing on this week in school -

 tail in the rain	<b>ai</b>	 sheep in a jeep	<b>ee</b>	 a light in the night	<b>igh</b>	 soap that goat	<b>oa</b>
 hook a book	<b>oo</b>	 zoom to the moon	<b>oo</b>	 march in the dark	<b>ar</b>	 born with a horn	<b>or</b>
 curl the fur	<b>ur</b>	 wow owl	<b>ow</b>	 boing boing	<b>oi</b>	 get near to hear	<b>ear</b>
 chair in the air	<b>air</b>	 a bigger digger	<b>er</b>				

**We will be reading and writing words.** *Can you spot segment and blend these words and spot this week's phonemes?*

lightning	mammoth	earring	poison
queens	chains	chairs	cars
boots	surfs	cooks	cheeps
torches	boxes	fizzes	fishes

**We will be reading sentences.** *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

You need to put on coats and boots to go into the garden.

The cooks pop the popcorn and pop it into the boxes!

**We will be practising tricky words.** *Can you spot the tricky part of the word?*

they      all      by      my      are      sure      pure