



Euxton Church of England Primary School



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Headteacher: Mrs Mairi Ash

Friday 7th March 2025

Dear Parents,

Euxton Superstars!

Congratulations to this week's class Superstars:

Reception: Pippa

Year 1: Jaxx

Year 2: Violet

Year 3: Annabel

Year 4: Lois

Year 5: Noah

Year 6: Isla

Well done to you all!

British Science Week 2025

It has been a buzz of activity around school this week as children have taken part in a range of exciting Science based activities as well as watching a science show presented by Adrian Bowden. The infants enjoyed watching a science show all about materials and the juniors show was all about electricity. Each one was an action packed, fun and educational hour with lots of audience participation and children helping with experiments. Thank you to all the staff team for organising such an enriching week 😊 Please see galleries on the class pages and class blogs for photos from this week.

World Book Day



Our world book day celebrations this year, saw each class take part in a shared reading session. The children loved sharing their books with friends from different year groups. A great way to encourage reading, imagination and creativity!



Parents' Evening

It was lovely to see so many of you at our Parents' Evenings this week. I hope you found them useful. Thank you for your part in such a successful home/school partnership.

Infant School Trip



The infants had a fantastic trip to Imagine That in Liverpool on Thursday. Lots more science fun and exploration to be had as part of our science week.



"I used to believe that prayer changes things, but now I know that prayer changes us, and we change things."

- Mother Teresa

Children's Ethos Conference

Thank you to Harriet, Lois and Rory in Y4 and Mrs Fairhurst for representing school so brilliantly at the ethos conference which took place at St. James' CE School and St. James' Church in Chorley. The focus was 'Small Hands, Big Prayers' The children had a great day and they have come back to school with some fantastic ideas about how we can promote prayer in school and they have even started a prayer team! 😊

Cross country trials



Thank you to all the KS2 children who took part in the cross country trials on Thursday. We had a glorious, sunny lunchtime to run around the field. The fastest 8 runners from Y3/4 and Y5/6 have been sent letters from Mr Westwell to ask them to represent school at the cross country competition on **Saturday 29th March**.

The last session of the **cross country club** is Wednesday 12th March.

International Women's Day



Thank you to all the girls who took part in the biggest ever football session! A fantastic time celebrating this sport and hopefully inspiring some future footballers. Lots more photos to be seen in the galleries on the class pages of the school website.

Life After Loss Support Group

This Life After Loss Young Persons Support Group takes place this Sunday (second Sunday of every month) in the Church Community Centre Annexe 2pm - 4pm. A supportive group for anyone that lost a parent / sibling. See attached flyer.

Attendance

We expect children to attend school every day, as long as they are fit and healthy enough to do so. Research shows that pupils who attend school regularly are more likely to do well in the future. Regular attendance helps children to develop their confidence and to make and keep lasting friendships.

As a school, we review individual children's attendance every fortnight and if the attendance is 90% or below, parents will be contacted and asked to meet with school staff to see how this can be improved. Support will be offered to both parents and pupils as required. 90% attendance is the same as missing half a day each week or one whole month a year off school.

Our current average whole school attendance is 96.8% which is a really positive figure. We feel that the most important way to promote good attendance is to ensure that both pupils and parents have a positive relationship with school and we are here to help in any way we can.

Parent Let Cognitive Behaviour Therapy Sessions

Please see information below about a free course for parents, whose children (5 – 12 years) are struggling with anxiety (to provide strategies to parents that they can use at home to support with overcoming problems with anxiety).

The aim of this guided parent-delivered programme is to teach parents cognitive behavioural strategies and to empower them to use them with their child to overcome difficulties with anxiety by supporting them to work through the accompanying book (Helping Your Child with Fears and Worries 2nd Edition: a self-help guide for parents). We have a copy of the book in school if any parent would like to borrow a copy. If you are interested in attending the sessions please let me know and I can pass on the contact details.

Netball KS2 (Y3-6) starts on **Wednesday** after school from **19th March** 3.30-4.30pm for 3 weeks until the end of term. This club is now full and parents of children with places have been informed.

Y1 Phonics Meeting

Mrs Obertelli will lead a meeting for parents to explain the Phonics Screening Check for Y1 children. This will be in the classroom on **Friday 21st March at 3pm.**

Great Big School Clean



We are going to join in with the 'Great Big School Clean', which takes place from **21 March – 6 April.**

The aim is to encourage children to love where they live, show pride in their communities, and care for their surroundings, from a young age. If every child who attended school in the UK pledged to pick up just one bag of litter during the Great Big School Clean, we could remove a colossal 10.3 million bags of litter from our natural environment! Mr Astle and Eco Club have set a challenge to each

class and they are going to keep a tally of how many bin bags children have managed to collect at home and school. There will be a prize to the class who have collected and disposed of the most.

Job Vacancy at SRSCC

Please see attached full time hybrid job at the company in the building at the school crossing.

PTFA news

Please see poster below about use of the easy fundraising app for booking a summer holiday. Tui will donate £100 to school for very booking.

PTFA Easter bingo - Friday 28th March

Doors open at 6pm / eyes down at 6.30pm.

We will have all the usual games, a small raffle and the bar will open!

This day will also be a non-uniform day - in exchange, we would appreciate donations of chocolate eggs for the Easter event. Thank you!

Advance Tickets will go on sale next week from **Monday 10th March. Tickets are limited to 180 seats.** Tickets are £3 each. To book a place please send into school a named envelope with correct money included and indicate the number of seats required. Bingo books will be distributed on arrival. Your child will come home with a ticket for the evening to confirm your place. This is a very popular event so do book early to avoid disappointment.

Thank you for supporting this popular family event!

Key dates ahead:

Monday 24th & Tuesday 25th March - Y5 Bikeability (more information to follow)

Wednesday 26th March – Rocksteady concert at **2.50pm.** Parents of those who attend this club are invited to come and watch the performances.

Friday 28th March – Last celebration assembly of the term. PTFA Easter Bingo 6pm in school.

Friday 4th April – Year 3 and Year 4 Easter Worship at **9.15am.** Y3 and Y4 parents and grandparents are invited to attend this special worship led by the children.

Friday 4th April – end of term. School finishes at usual time of **3.30pm.** After school club as usual.

Easter Sports Camp

Chorley SSP are running a sports camp over the Easter holidays. There will be running two separate camps at Lancaster Lane Primary School – Clayton and St Peters CE Primary School - Chorley

The camps will run: **10am - 2pm from Monday 7th - Thursday 10th April.**

The Council's booking platform is 'Holiday Activities' for all eligible families who receive codes - codes are being sent out on Monday 10th March. Paid spaces are also available for those who require childcare over the holidays, £15 per day or £55 4 days. All bookable through CSSP website – details on the poster.

Online safety

This week's poster has top tips for using technology to boost reading.

Class worship



Ramadan Mubarak!

Last weekend saw the start of the holy month of Ramadan which is a very important time in the Islamic calendar. Class worship this week focussed on learning more about Islam and how Muslims observe a month of fasting, prayer, reflection, and community.

Have a lovely weekend,
Best wishes

Mrs Mairi Ash
Headteacher

In our Christian family, we all **SHINE** in the light of Jesus.
Wisdom Compassion Humility Friendship Peace Trust Forgiveness Hope

10 Top Tips for Parents and Educators USING TECHNOLOGY TO BOOST READING SKILLS

The way we engage with text has changed dramatically over the years. Whether reading captions on social media, instructions in a video game or an e-book on a digital device, technology plays a major role in modern literacy. While traditional books remain invaluable, digital tools can enhance reading skills by making text more accessible, interactive and engaging.

1 CHOOSING THE RIGHT TYPE OF TEXT

Before integrating technology, consider the types of text that a child engages with. If they need help on occasion, digital reading pens can assist by scanning and reciting words or sentences. These tools are especially useful for students with reading difficulties, and can even be used in exams if they're part of their routine learning process. Proper training and practice are required, but they can be a great help when tackling printed text.

2 READING ON SCREEN

Many devices now allow users to customise text for better readability. Adjusting font type, size and background colour can significantly enhance comprehension. For many readers, white text on a black background is the easiest to see, whereas other styles – such as dyslexia-friendly fonts – are designed to help those who are struggling. Teaching children how to personalise text settings on their devices empowers them to read more comfortably and with greater confidence.

3 ACCESSIBILITY TOOLS

Most modern devices include built-in tools designed to support readers. These features can be found in Settings under Accessibility and may include text-to-speech, speech-to-text and screen magnification functions. Enabling these tools can make digital reading more user friendly, especially for children with learning difficulties or visual impairments, who might have an easier time with spoken language than the written word, or who might simply require a closer look at the text.

4 INTERACTIVE READING PROGRAMMES

Many digital reading devices, such as Kindle and other e-readers, offer features like word highlighting, adjustable text speed and built-in dictionaries. These tools help learners to break down complex words and phrases while maintaining an appropriate reading pace. Some programmes even allow users to track their progress, making reading a more structured and motivating experience.

5 VIDEO GAMES AND READING SKILLS

Many video games require players to read instructions, character dialogues and mission objectives, making them an unexpected but effective literacy tool. Games that involve storytelling, puzzles or problem-solving often include large amounts of text – encouraging children to read these texts aloud or discuss them can improve their comprehension and vocabulary in a fun, engaging way.

6 SUBTITLES AND CLOSED CAPTIONS

Watching videos with subtitles or closed captions is an effective way to enhance reading skills. As children watch their favourite shows or online videos, they can follow along with the text, gaining a better understanding of how written words sound when spoken aloud. This is particularly beneficial for reluctant readers, as it exposes them to words in a familiar, engaging context. Repeatedly watching content with subtitles reinforces word recognition and comprehension.

7 USING AUDIOBOOKS

Audiobooks are an excellent way to develop listening and reading skills simultaneously. Children can follow along with the text while listening to a narrator, reinforcing word recognition and fluency. For struggling readers, listening to an audiobook before attempting to read the text independently can boost their confidence and comprehension.

9 TEXT-TO-VOICE TECHNOLOGY

Text-to-voice software reads digital text aloud, making it easier for learners to follow along. Most smartphones, tablets and computers come with this function built in. When enabled, users can highlight a passage or sentence and press Play to hear it read aloud. This tool is particularly helpful for auditory learners and those who struggle with decoding written words.

8 VOICE-TO-TEXT FOR WRITING AND READING

Voice-to-text tools allow users to dictate words, which are then transcribed into text. This feature helps children see the connection between spoken and written language. By using text-to-voice to have their dictated words read back to them, learners can identify mistakes and improve their reading and writing skills simultaneously.

10 SOCIAL MEDIA AND PARENTAL CONTROLS

While social media provides opportunities for reading, most platforms have age restrictions of 13–16 years old, making parental guidance essential. Many social media videos include captions and comments that can encourage reading. However, it's important to use the platform's parental controls (such as time limits and content filters) to create a safe and educational online environment for children. Encouraging responsible social media use can ensure a balanced and productive approach to digital literacy.

Meet Our Expert

Catrina Lawri is a qualified special needs teacher and experienced SENDO. She recently launched her own site, Neuroteachers, which offers a library of short, 'how-to' and explanation videos for educators. Catrina also writes and delivers online training and events for multi-academy trusts, businesses, schools and training organisations.



#WakeUpWednesday

The National College

Helping your child with fears and worries

Parent Led Cognitive Behaviour Therapy

The programme is aimed at parents of children aged 5-12 years whose primary presenting problem is anxiety. The programme is for children with mild to moderate symptoms and to be offered as a *first line intervention*. The programme is CBT skills informed and based on the book 'Helping Your Child with Fears and Worries' by Cathy Creswell and Lucy Willetts.

The programme will be delivered by the Chorley South Ribble Children and Young persons Wellbeing Practitioner (CYWP) team.

Sessions are based around this book – you may buy your own or borrow one from us (subject to availability).



The aims are:

- To provide strategies to parents that they can use at home to support with overcoming problems with anxiety
- To think about parent response that may maintain anxious thoughts/behaviours
- To increase parent's confidence in the ability to overcome the difficulties with anxiety

Typical structure:

6th May - Session 1: Introduction to the programme and background about anxiety (2 hours)

13th May - Session 2: Understanding the child's worries and encouraging brave behaviour (2 hours)

20th May - Session 3: Step by step plans and experiments (2 hours)

27th May - 1 week break

3rd June - Session 4: Catch-up session/additional content (2 hours)

10th June - Session 5: Problem solving (2 hours)

4 week break

8th July 2025 Session 6: Final session and planning for the future

Location: Highfield Children and Family centre, Wright Street, Chorley, Lancashire, PR8 0SL

Remember, you are the expert

Parent Led CBT acknowledges that you know your child best.
You are the best person to help your child to overcome their difficulties with worries or fear.

SUMMER HOLIDAY

**Book with TUI and they will
donate £100 to our school!**



**Bookings via the easyfundraising app
You pay the same price for your holiday**

Ends 31st March 2025

Get the app



Excludes flight only deals

Limited
Tickets

Easter BINGO

Friday 28th March
Doors 6pm | Eyes down 6.30pm

**Tickets on
sale now
£3 each**

Bar
Raffle
Tombola
Games
Prizes



Easter Sports Camp

Please see below flyer for Easter Sports Camp at two local schools. We will publish as many of these as possible that we receive so that you have the option of booking them for the Easter break.



CALL: 01257 449278
WHATSAPP: 07306403255

**BOOK ONLINE AT:
www.chorleyssp.co.uk**

CHORLEY
SCHOOL SPORTS PARTNERSHIP

Ages 5-11

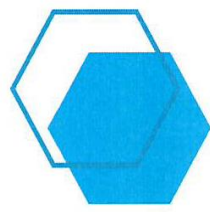
10AM - 2PM

EASTER SPORTS CAMP
7TH APRIL - 10TH APRIL
£15 A DAY OR £55 ALL FOUR DAYS

FOR HAF BOOKINGS, PLEASE USE SCHOOL-ISSUED VOUCHERS AND LINK

LANCASTER LANE PRIMARY SCHOOL
Hunters Road PR25 5TT

ST PETERS CE PRIMARY SCHOOL
Eaves Lane PR6 0DX



SRSCC

Skills  Training  Apprenticeships

Join the SRSCC Team

Progress Mentor and Functional Skills Tutor

Location: Hybrid - Working from Home and Parkside House

Salary: Details available on request

Hours: 37.5 hours Per Week, early finish Friday's

Job Overview

As a Progress Mentor you will be responsible for completing progress mentor reviews and other support meetings every 10 weeks with all learners on our apprenticeship programme. You will also be required to run regular learner progress reports, escalate any concerns to your Line Manager and work closely with all the key Account Managers. As a Functional Skills Tutor you will be responsible for managing and coordinating the required support and development of learners to prepare them for their Maths and English Functional skills Level 2 assessments before commencement of their first CIPS unit.

Key Responsibilities

- Coordinating and facilitating progress mentor visits and apprenticeship reviews
- Ensuring timely progression of learners through functional skills training and managing the booking process of learner functional skills examinations
- Providing advice, support and guidance to learners on the apprenticeship programme

Requirements

- Relevant teaching qualification at undergraduate level or above
- Educated to GCSE Level or Level 2 in Maths and English
- Intermediate-level MS Windows 365 including Word, Excel and PowerPoint
- Working to tight deadlines and under pressure.

Interested?

To apply, send your CV to alison.hogg@srscc.co.uk

For more information, call 01772 282555

Life After Loss

Have you lost your Husband, Wife, Partner or Child?
Have your children lost a Mum, Dad or Sibling?

Do you have children under 18 years old and want to meet others in the same situation?



Games, Activities & Crafts

Or maybe you want a casual chat or even just to listen, come along for a drink and a snack.

Really nice to make new friends with local people who have gone through a similar loss.

I'm so glad we came !

We definitely got a lot from it.

It was lovely that the kids got to play and hang out with other children who are in the same situation.

We are really looking forward to the next one.

Second Sunday Of Every Month

Euxton Parish Church Community Centre

Wigan Road, Euxton, PR7 6JL
(Car park off the street at the side)

2pm – 4pm

Families welcome

Please send a message or phone Donna to let us know if you would like to call in or if you simply have any questions
07833097119

You are
not
alone!

**We hope to see
you there!**



Thanks to Euxton Parish Church for providing the space