



EUXTON Church of England Primary School



Mrs Obertelli

Mrs Dean

Mrs Fairhurst

Mrs Fairhurst (Wednesday PM) Mrs Critchley (Thursday PM)

A day in Year 1

Enter the classroom

Morning work (letter formation / writing / maths)

Worship

Maths

Morning break (milk, 1 healthy snack or toast)

Phonics

English

Lunch

Quiet reading

Maths fluency

Topic / R.E. / Science / P.E. / Music / Art & DT

Afternoon break (1 snack)

Handwriting

Story

Home time (end of day routine)

P.E.

Every Wednesday and Thursday.
Please ensure it is in school every day.
Earrings to be removed for PE.



Behaviour policy

School rules

- ❖ Shine in work and play.
- ❖ Respect ourselves, each other and God.
- ❖ Be kind, polite and helpful.
- ❖ Be fair and truthful.
- ❖ Be active in listening and learning.

Team points



The ZONES of Regulation

			
<p>Blue Zone</p> <p>Sad Bored Tired Sick</p>	<p>Green Zone</p> <p>Happy Focused Calm Proud</p>	<p>Yellow Zone</p> <p>Worried Frustrated Silly Excited</p>	<p>Red Zone</p> <p>overjoyed/Elated Panicked Angry Terrified</p>

Reflection Guide

Reminder of our expectations

Time out to reset with an adult

Reflect on your behaviour

Team points

Class rewards

Curriculum stickers

Superstar

Gold Team Point

Headteacher's Award



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Let's reflect...

What can you do to repair this?

I know this has made you feel
unhappy...how can we make this better?



I can see you have been shining....

It was really nice of you to...

I noticed just how kind you were to...

Reading books – To be read every night.

Reading is one of the most important skills for your children to practise at home. By reading each day the children will improve their word reading and comprehension skills. When unsure of a word, encourage children to segment and blend. There are reading prompts in the reading records and example questions on the coloured bookmarks.

Changed each Tuesday

Children will be listened to once a week and will take part in guided reading sessions.

Reading records

Reading Prompts

1) Enjoy my reading:

- What type of books do you like? Why?
- Who is your favourite author? Why?
- What is your favourite section in your book? Why?
- Who is your favourite character? Why?

2) Reading words:

- What would make sense/ sound right?
- Is it like a word you already know?

3) Exploring language:

- What does (word/phrase) mean? Why has the author used this phrase/feature?
E.g. italics, bold, exclamation marks, headings, bullet points, captions etc.
- What has the author used in the text to make this character funny/sad/angry?
- Think of another word you can use here. What different effect would your word have?
- How do you feel about this character? What makes you feel that way?
- What type of sentence is this?



Reading records

Week Beginning 14th October 2019			
Day	Book/Page	Comments	Signed
M o n			
T u e			
W e d			
T h u r s			
F r i			
S a t			
S u n			



Book Review

Title: _____

Author: _____ Illustrator: _____

Fiction or Non-Fiction: _____

What did you like about the book? _____

Write a question that can be answered by reading this book:

Date: _____ Signed: _____

Words I can read and spell Reception

the	go	no	I
he	she	me	be
was	my	her	they
all	are		

Years 1

the	they	one	a	be	once
do	he	ask	to	me	friend
today	she	school	of	we	put
said	no	push	says	go	pull
are	so	full	were	by	house
was	my	our	is	here	his
there	has	where	I	love	you
come	your	some			

Years 2

door	gold	plant	clothes	floor	hold
path	busy	poor	told	bath	people
because	every	hour	water	find	great
move	again	kind	break	prove	half
mind	steak	improve	money	behind	pretty
sure	Mr	child	beautiful	sugar	Mrs
children	after	eye	parents	wild	fast
could	Christmas	climb	last	should	everybody
most	past	would	even	only	father
who	both	class	whole	old	grass
any	cold	pass	many		

School Library

- Children will visit the school library every Thursday
- They can loan a book, just like they would at a normal library
- Children will have the opportunity to change their book each week



Please spend time to share this book with your child.

- Why did they choose it?
- What do they like about it?
 - Who is in it?
- Would you recommend it to a friend?

Phonics

We're teaching every
child to read with
Little Wandle Letters
and Sounds Revised

A complete SSP validated by
the Department for Education





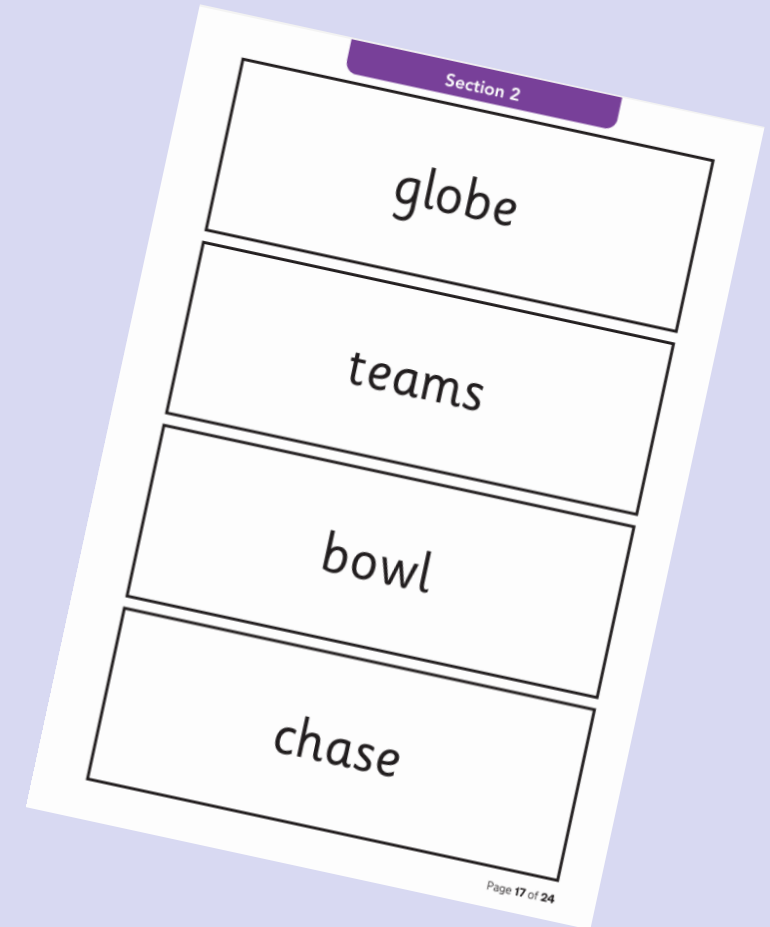
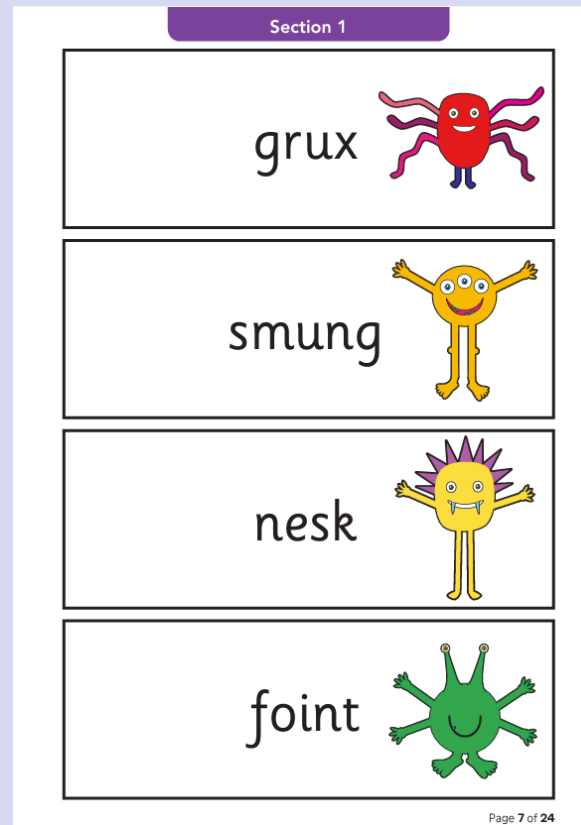
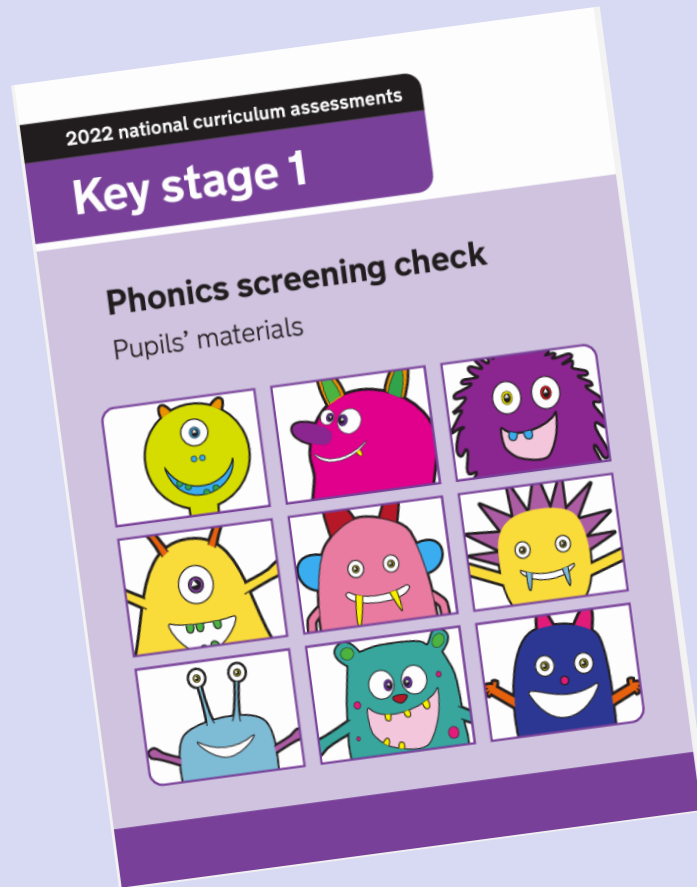
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Our school website

www.euxtonceprimary.co.uk

- Class page
- Weekly blog
- Curriculum information
 - Galleries

Phonics Screening Check



June 2026

Read 40 words. 20 real words
and 20 nonsense words.

Medication

If you have said on the medical form that your child needs medication e.g. inhaler, please ensure these are brought into school as soon as possible.

Any questions?

Thank you