



Euxton CE Primary School

Sports Premium Spend 2019 - 2020

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Gold Award achieved.</p> <p>All Year 6 children have participated in a sporting event.</p> <p>Key achievements from competitions:</p> <ul style="list-style-type: none"> <li>• Sportshall Athletics Y3/4 - 1<sup>st</sup></li> <li>• Sportshall Athletics Y5/6 - 1<sup>st</sup></li> <li>• Qualified for Lancashire School Games</li> <li>• High Fives Netball – 1<sup>st</sup></li> <li>• Girls’ Football – 2<sup>nd</sup></li> <li>• Boys’ Football</li> <li>• Basketball</li> <li>• Dodgeball</li> <li>• Virtual dance competition</li> </ul>	<p>Continue to use the PE board in the hall to highlight school games values and sporting achievements.</p> <p>Continue to develop health and well-being within PE.</p> <p>Intra school competitions.</p>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £17,800 <b>(Spent:</b> £16,146)		<b>Date Updated:</b> June 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To engage in the planning and promoting of healthy, active lifestyles within whole school planning.		All children to participate in Level 1 competitions.		Included in CSSP package.	
		Children to participate in a cultural day based on Chinese New Year.		£350.00	
		All children to complete a daily mile.		n/a	
		Children participate in active learning through other areas of the curriculum. Outdoor learning areas have been enhanced.		n/a	
				Competition results.	
				Children participated in dragon dance classes and a cookery workshop.	
				All children completed the daily mile and have improved their stamina throughout the year.	
				Children’s mental and physical wellbeing improved.	
				Sustainability and suggested next steps:	
				Daily mile to continue with a focus on personal best.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	13%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Certificates for sports given out in Celebration Worship for sporting achievements for inside and outside of school.	Certificates are given out and all participation is praised.	n/a	Children are proud to receive their certificates and improves self esteem.	All achievements to be shared and celebrated. This includes participation in non-competitive festivals.
Competition and sporting achievements are shared.	All results and achievements are shared on the school newsletter, twitter account and website.	n/a	Children are proud to see their names and parents are informed and kept up to date.	
Year 5/6 children to become playground leaders.	Year 5 children to participate in Playmakers leadership training.	£558.00	Increased confidence and skills in Year 5 children. Developed skills of the younger children they have been working with.	Timetable for Year 5/6 to lead other classes in playground games.
PE board in hall	PE board created in hall to display School Games Values and sporting achievements both in PE lessons and extra curricular sport.	n/a	Children and parents are proud of their achievements and also see that sport is not just about competitions.	Keep board updated 2020-2021.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	44%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide practical staff training through teaching opportunities, observations and courses.	Teachers and teaching assistants to attend training courses to improve their confidence and quality of teaching.  All teachers attended twilight session of The FA Primary Teachers Award.  Supply cover for teachers attending courses  First Aid Training	Included in CSSP package.  n/a  £700.00  £660.00	Children are provided with better quality teaching.	Staff to attend CPD and feedback on return.
Provide children with adult led lunchtime sport activities and oversee playground leaders.	Wider variety of sports to be taught with a focus on improving skills across all areas.	£1500.00	Children have structured active minutes at lunchtime.	
Equipment for playground leaders.	Better quality equipment for children to use.	£200.00		

Higher quality and variety of equipment.	Purchase new equipment and replace damaged. - footballs - athletics equipment - sports day awards - general PE lesson equipment - trolley for equipment	£2500.00	Children experience higher quality PE through better resources and teaching.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>21%</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We offer a wide range of sporting activities within and outside the curriculum to get more pupils involved.	Extra curricular clubs. All competitions.	Level 1 & 2 competitions included in CSSP package.	Higher participation. Competition results.	More experience days to be implemented.
New experiences	Football Development Programme (football maths) Poetry visit from Matt Goodfellow Premier league referee visit Ninja Warrior Day PE enrichment visits from outside clubs Health and wellbeing activities	£485.00 £300.00 n/a £300.00 £500.00 £645	Children enjoy participating in all new experiences.	
Additional swimming above statutory requirements.		£1200		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	10%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enter and provide opportunities to participate in a wide range of competitive activities at Level 1 and Level 2 across both Key Stages.	PE subject leaders to enter the school into all appropriate competitions.	Included in CSSP package.	Competition participation and results.  All Year 6 children have participated in a competition this academic year.	To enter a wider variety of festivals to ensure there is inclusion for all children in competitions.
KS2 Level 1 Intra school competition	All KS2 children to participate in an athletics intra school competition with a focus on the school games values not performance.	n/a	All children feel valued in PE, especially those who have not represented the school at a competition.	Same competition 2020-2021.

Signed off by	
Head Teacher:	Nick Ward
Date:	15.6.20
Subject Leader:	E. Obertelli and H. Wiles
Date:	11.06.20
Governor:	Ian Ball
Date:	15.6.20