

Curriculum

We will continue to embrace opportunities, both planned and spontaneously, to develop the children spiritually, morally, socially and culturally and their citizenship. This will be documented through our newsletters, website and social media. The promotion of language and vocabulary will remain a key part of every subject in school over the coming year, and monitoring that it is being used by the children independently and with understanding. We will be having a History Day for the whole school and also celebrating the links between Science and Design Technology. We will be creating an Euxton Art Gallery to share the children's artistic skills with all and seeking additional fieldwork opportunities for the children to develop their geographical skills, using mapping software too. We will continue our strong tradition of PE and focus on healthy minds as well as healthy bodies. Until we are able to resume our junior musical instrument tuition, we will be developing the children's knowledge of music theory, as well as giving them the opportunity to perform using percussion instruments. When possible, we will be seeking opportunities to give our infant children the opportunity to participate in a musical activity too. We will be consulting our school family on how PSHE is delivered and continue to embed Prevent and British Values into the curriculum. Our junior children will be developing their written skills in a modern foreign language through their French lessons and learning our Mission Statement in French!

Euxton Church of England Primary School

School Improvement Plan 2020-2021

Information for Parents



Church School Distinctiveness and RE

We remain committed to providing the best Christian education and ethos at our school. Our lovely Mission Statement is known by all and truly reflects what we stand for. We will be working incredibly hard on keeping our worship tradition alive during these strange times, by worshipping together in different ways, including class, phase group and virtual whole school services. We hope to be able to introduce a Eucharist service for all our children in the form of 'Agape', which means love. Worship group will be further developed and the evaluation of worship in a meaningful way considered by all our community. Our programme of visits to places of worship for other faiths will be continued if possible, with the junior children sharing their experiences with the rest of the school. We will be making the most of our wonderful outdoor environment to create our own 'Prayer Walk' for our school community. The Big Story from Understanding Christianity will be further explored in school. We will be developing the questioning skills of our children in relation to religion, including both asking and answering more deeply.

English and Maths

Our data is consistently very strong and above national in all areas, which is very pleasing, and progress excellent. We will be looking at ways of developing reading, writing and performance through our outdoors environment, including the amphitheatre and Spinney. We will be embedding the use of No Nonsense Spelling and Purple Mash to develop spelling and implementing our new handwriting scheme throughout school to improve fluency, style and presentation. The new multiplication test for Year 4 children will be introduced this year, and continue to develop opportunities and resources for supporting our children in multiplication recall. We will also be focusing on the operation of Division to increase confidence in this area. For both of these core subjects, we will be identifying and addressing any gaps or misconceptions in learning.

Buildings, Health and Safety

Safety, as always, but especially this year, will be our number one priority. This will be linked to all members of our school family. We want to keep as many people in school for as long as possible. We will also be developing our outdoor areas outside Reception, Year 1 and Out of School Club, making these more aesthetically pleasing and more purposeful areas for learning.

Assessment

We will be assessing our children to identify any gaps or misconceptions in learning. Teaching and intervention will be used to address these. We will continue to develop our system for monitoring the children's progress in foundation subjects, also ensuring coverage. We will be using the Lancashire Tracker to closely monitor groups so that children of all abilities make excellent progress. We will keep up to date with assessment requirements at the end of each key stage and use our staff expertise to work for the Local Authority, supporting other schools.

Computing

We will be monitoring, assessing and supporting our use of Purple Mash through discussions, observations and professional development. We will utilise this online resource and use this alongside more traditional methods, should home learning need to be implemented. Our children will access STEM workshops and use Lego WeDo 2.0 Robotics kits and programming app. We will be implementing Childnet's Digital Leaders Programme youth leadership training to empower our children to educate their peers about online safety.

Inclusion

We will continue to ensure we meet the requirements of the Special Educational Needs Code of Practice. We will update our plans for those children with additional needs, including medical, working with outside agencies when appropriate. We will be using our tracking system to ensure that children of all abilities are making good progress, including SEND and more able children.

Leadership and Management

The Governors and Leadership Team will be working closely together to create the safest possible environment for our school family. Our subject leaders continue to do an excellent job leading their areas. They will review their subject leader reports, which are available on our website, which detail the intent, implementation and impact of each subject. They will further develop their ability to talk with confidence about their subjects, showing off the wonderful work they do. Self-evaluation documents will be revised, both for the school and the Diocese.