

# Assessment and Progression in Spelling

Name: \_\_\_\_\_

Highlight criteria for spelling that are evident in a range of independent writing.

## Year Group 1

### Revision of Reception Work

The boundary between revision of work covered in Reception and the introduction of new work may vary according to the programme used, but basic revision should include:

- all letters of the alphabet and the sounds which they most commonly represent
- consonant digraphs and the sounds which they represent
- vowel digraphs which have been taught and the sounds which they represent
- the process of segmenting words into sounds before choosing graphemes to represent the sounds
- words with adjacent consonants rules and guidelines which have been taught

Phonological Aspects		Morphology		Common Exception Words
Statutory requirements	Example words (non-statutory)	Statutory requirements	Example words (non-statutory)	
Spell words with the sounds /f/, /l/, /s/, /z/ and /k/ spelt ff, ll, ss, zz and ck,	off, well, miss, buzz, back	Divide of words into syllables	pocket, rabbit, carrot	the a do to today of said says are were was is his has I you your they be he me she we no go so by my here there where love come some one once ask friend school put push pull full house
Spell words with the /n/ sound spelt n before k	bank, think, honk, sunk	Add the prefix -un	unfair, unhappy, unlock	
Spell words with -tch	catch, fetch, kitchen notch, hutch			
Spell words with the /v/ sound at the end of words	have, live, give	Spell compound words	farmyard, bedroom, football	
Add s and es to words	cats, dogs, spends, rocks, thanks, catches			
Add the endings -ing, -ed and -er to verbs where no change is needed to the root word	hunting, hunted, hunter, buzzing, buzzed, buzzer, jumping, jumped, jumper	Spell days of the week	Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday	
Add -er and -est to adjectives where no change is needed to the root word	grander, grandest, fresher, freshest, quicker, quickest			
Spell words with vowel digraphs: ai, ay, a-e, ee, ea, ie, ie, i-e, oi, oy, oa, oe, o-e, ow, oo, ar, ou, ow, oo /u/, e, u-e, ew, ur, ir, ea /e/, or, er (unstressed sound – schwa), er (stressed sound), aw, au	rain, train, afraid, day, play, stay, made, came, take, see, tree, green, meat, dream, read, chief, thief, field, pie, cried, tried, five, like, time, coin, join, point, boy, toy, enjoy, boat, goal, coach, toe, goes, home, those, hole, snow, grow, blow, moon, zoo, soon, car, park, start, out, about, sound, now, down, brown, book, wood, good, blue, true, rescue, June, tune, flute, new, grew, threw, girl, shirt, first, burst, hurt, turn, head, bread, instead, short, born, before, under, corner, sister, her, verb, person, claw, crawl, saw, August, dinosaur, astronaut			
Spell words with vowel trigraphs: lgh, ore, air, ear, are, ear	light, bright, night, score, before, shore, chair, pair, hair, pear, ware, bear, care, share, dare, near, year, beard			
Spell words ending in -y	happy, party, family			
Spell words with new consonant spellings ph and wh	dolphin, alphabet, phonics, when, where, which			
Spell words using k for the /k/ sound	skin, kit, sketch			

## Year Group 2

### Revision of year 1 work

As words with new GPCs are introduced, many previously-taught GPCs can be revised at the same time as these words will usually contain them.

Phonological Aspects		Morphology		Common Exception Words
Statutory requirements	Example words (non-statutory)	Statutory requirements	Example words (non-statutory)	
The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y	badge, edge, bridge, dodge, fudge, age, huge, change, charge, bulge, village, gem, giant, magic, giraffe, energy, jacket, jar, jog, join, adjust	Adding -es to nouns and verbs ending in -y	flies, tries, replies, copies, babies, carries	door floor poor because, find kind mind behind child children* wild climb most only both old cold gold hold told every everybody even great break steak pretty beautiful after fast last past father class grass pass plant path
The /s/ sound spelt c before e, i and y	race, ice, cell, city, fancy	Adding -ed, -ing, -er and -est to a root word ending in -y with a consonant before it.	copied, copier, happier, happiest, cried, replied ... but copying, crying, replying	bath hour move prove improve sure sugar eye could should would who whole any many clothes busy people water again half money Mr Mrs parents, Christmas – and/or others according to programme used. Note: 'children' is not an exception to what has been taught so far but is included because of its relationship with 'child'.
The /n/ sound spelt kn and (less often) gn at the beginning of words	knock, know, knee, gnat, gnaw	Adding the endings -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it	hiking, hiked, hiker, nicer, nicest, shiny	
The /l/ sound spelt wr at the beginning of words	write, written, wrote, wrong, wrap	Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter	patting, patted, humming, hummed, dropping, dropped, sadder, saddest, fatter, fattest, runner, runny	
The /l/ or /ə/ sound spelt -le at the end of words	table, apple, bottle, little, middle	The suffixes -ment, -ness, -ful, -less and -ly	enjoyment, sadness, careful, playful, hopeless, plainness (plain + ness), badly merriment, happiness, plentiful, penniless, happily	
The /l/ or /ə/ sound spelt -el at the end of words	camel, tunnel, squirrel, travel, towel, tinsel	Contractions	can't, didn't, hasn't, couldn't, it's, I'll	
The /l/ or /ə/ sound spelt -al at the end of words	metal, pedal, capital, hospital, animal	The possessive apostrophe (singular nouns)	Megan's, Ravi's, the girl's, the child's, the man's	
Words ending -il	pencil, fossil, nostril	Homophones and near-homophones	there/their/they're, here/hear, one/won, quite/quiet, see/sea, bare/bear, sun/son, to/too/two, be/bee, blue/blew, night/knight	
The /aɪ/ sound spelt -y at the end of words	cry, fly, dry, try, reply, July			
The /ɔ:/ sound spelt a before l and ll	all, ball, call, walk, talk, always			
The /ʌ/ sound spelt o	other, mother, brother, nothing, Monday			
The /i:/ sound spelt -ey	key, donkey, monkey, chimney, valley			
The /ɒ/ sound spelt a after w and qu	want, watch, wander, quantity, squash			
The /ɜ:/ sound spelt or after w	word, work, worm, world, worth			
The /ɔ:/ sound spelt ar after w	war, warm, towards			
The /z/ sound spelt s	television, treasure, usual			
Words ending in -tion*	station, fiction, motion, national, section			Include the next 200 high frequency words from Letters and Sounds

## Year Group 3 & 4

Revision of work from year 1 & 2

Pay special attention to the rules for adding suffixes.

Phonological Aspects		Morphology		Year 3/4 Word List
Statutory requirements	Example words (non-statutory)	Statutory requirements	Example words (non-statutory)	
The /l/ sound spelled elsewhere than at the end of words	myth, gym, Egypt, pyramid, mystery	Adding suffixes beginning with vowel letters to words of more than one syllable	forgetting, forgotten, beginning, beginner, prefer, preferred gardening, gardener, limiting, limited, limitation	accident(ally)    interest actual(ly)        island address            knowledge answer            learn appear            length arrive             library believe            material bicycle            medicine breath             mention breathe            minute build                natural busy/business    naughty calendar          notice caught             occasion(ally) centre             often century            opposite certain            ordinary circle              particular complete          peculiar consider          perhaps continue          popular decide             position describe          possess(ion) different          possible difficult          potatoes disappear          pressure early               probably earth               promise eight/eighth      purpose enough            quarter exercise           question experience        recent experiment        regular extreme            reign famous            remember favourite          sentence February          separate forward(s)        special fruit                straight grammar           strange group              strength guard              suppose guide               surprise heard               therefore heart                though/although height             thought history            through imagine           various increase           weight important         woman/women
The /n/ sound spelled ou	young, touch, double, trouble, country	More prefixes	<b>dis-, mis-</b> : disappoint, disagree, disobey, misbehave, mislead, misspell (mis + spell) <b>in-</b> : inactive, incorrect, illegal, illegible, immature, immortal, impossible, impatient, imperfect, irregular, irrelevant, irresponsible <b>re-</b> : redo, refresh, return, reappear, redecorate <b>sub-</b> : subdivide, subheading, submarine, submerge <b>inter-</b> : interact, intercity, international, interrelated (inter + related) <b>super-</b> : supermarket, superman, superstar <b>anti-</b> : antiseptic, anti-clockwise, antisocial <b>auto-</b> : autobiography, autograph	
Words with endings sounding like /ʒə/ or /tʃə/	measure, treasure, pleasure, enclosure, creature, furniture, picture, nature, adventure	The suffix -ation	information, adoration, sensation, preparation, admiration	
Endings which sound like /ʒən/	division, invasion, confusion, decision, collision, television	The suffix -ly	sadly, completely, usually (usual + ly), finally (final + ly), comically (comical + ly), happily, angrily, gently, simply, humbly, nobly, basically, frantically, dramatically  From word list: <b>accident (ally), actual (ly), occasional (ly)</b>	
Endings which sound like /ʃən/, -sion, -ssion, -cian	invention, injection, action, hesitation, completion, expression, discussion, confession, permission, admission expansion, extension, comprehension, tension, musician, electrician, magician, politician, mathematician  From word list: <b>mention, occasion(ally), position, possess(ion)</b>	The suffix -ous	poisonous, dangerous, mountainous, famous, various, tremendous, enormous, jealous, humorous, glamorous, vigorous, courageous, outrageous, serious, obvious, curious, hideous, spontaneous, courteous  From word list: <b>various</b>	
Words with the /k/ sound spelled ch (Greek in origin)	scheme, chorus, chemist, echo, character	Possessive apostrophe with plural words	girls', boys', babies', children's, men's, mice's (Note: singular proper nouns ending in an s use the 's suffix e.g. Cyprus's population)	
Words with the /ʃ/ sound spelled ch (mostly French in origin)	chef, chalet, machine, brochure	Homophones or near-homophones	accept/except, affect/effect, ball/bawl, berry/bury, brake/break, fair/fare, grate/great, groan/grown, here/hear, heel/heal/he'll, knot/not, mail/male, main/mane, meat/meet, medal/meddle, missed/mist, peace/piece, plain/plane, rain/rein/reign, scene/seen, weather/whether, whose/who's	
Words ending with the /g/ sound spelled -gue and the /k/ sound spelled -que (French in origin)	league, tongue, antique, unique			
Words with the /s/ sound spelled sc (Latin in origin)	science, scene, discipline, fascinate, crescent			
Words with the /eɪ/ sound spelled ei, eigh, or ey	ein, weigh, eight, neighbour, they, obey  From word list: <b>eight /eighth, weight</b>			

## Year Group 5 & 6

Revision of work from year 3 & 4

Pay special attention to the rules for adding suffixes.

Phonological Aspects		Morphology		Year 5/6 Word List
Statutory requirements	Example words (non-statutory)	Statutory requirements	Example words (non-statutory)	
Endings which sound like /ʃəs/ spelled -cious or -tious	vicious, precious, <b>conscious</b> , delicious, malicious, suspicious, ambitious, cautious, fictitious, infectious, nutritious  Words from list: <b>conscious</b> ,	Words ending in -ant, -ance/-ancy, -ent, -ence/-ency	observant, observance, (observation), expectant (expectation), hesitant, hesitancy (hesitation), tolerant, tolerance (toleration), substance (substantial), innocent, innocence, decent, decency, frequent, frequency, confident, confidence (confidential), assistant, assistance, obedient, obedience, independent, independence  Words from list: <b>apparent, conscience, existence, hindrance, nuisance, convenience</b>	accommodate    hindrance accompany      identity according        immediate(ly) achieve          individual aggressive        interfere amateur          interrupt ancient            language apparent          leisure appreciate        lightning attached          marvellous available          mischievous average          muscle awkward          necessary bargain           neighbour bruise             nuisance category          occupy cemetery         occur committee        opportunity communicate     parliament community       persuade competition      physical conscience*      prejudice conscious*        privilege controversy       profession convenience      programme correspond       pronunciation criticise          queue (critic + ise)    recognise curiosity          recommend definite           relevant desperate         restaurant determined        rhyme develop           rhythm dictionary        sacrifice disastrous        secretary embarrass        shoulder environment      signature equip              sincere(ly) (-ped, -ment)    soldier especially        stomach exaggerate        sufficient excellent          suggest existence          symbol explanation        system familiar           temperature foreign            thorough forty                twelfth frequently        variety government      vegetable guarantee         vehicle harass             yacht
Endings which sound like /ʃəl/	official, special, artificial, partial, confidential, essential	Words ending in -able and -ible Words ending in -ably and -ibly	adorable/adorably (adoration), applicable/applicably (application), considerable/considerably (consideration), tolerable/tolerably (toleration), changeable, noticeable, forcible, legible, dependable, comfortable, understandable, reasonable, enjoyable, reliable, possible/possibly, horrible/horribly, terrible/terribly, visible/visibly, incredible/incredibly, sensible/sensibly  Words from list: <b>available</b>	
Words with the /i:/ sound spelled ei after c	deceive, conceive, receive, perceive, ceiling	Adding suffixes beginning with vowel letters to words ending in -fer	referring, referred, referral, preferring, preferred, transferring, transferred reference, referee, preference, transference,	
Words containing the letter-string ough	ought, bought, thought, nought, brought, fought, rough, tough, enough, cough, though, although, dough, through, thorough, borough, plough	Use of the hyphen	co-ordinate, re-enter, co-operate, co-own,	
		Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)	doubt, island, lamb, solemn, thistle, knight  Words from list: <b>foreign, government,</b>	
		Homophones and other words that are often confused	advice/advise, device/devise, licence/license practice/practise, prophecy/prophesy farther: further father: a male parent guessed: past tense of the verb guess guest: visitor heard: past tense of the verb hear herd: a group of animals led: past tense of the verb lead lead: present tense of that verb, or else the metal which is very heavy (as heavy as lead) morning: before noon mourning: grieving for someone who has died past: noun or adjective referring to a previous time (e.g. In the past) or preposition or adverb showing place (e.g. he walked past me) passed: past tense of the verb 'pass' (e.g. I passed him in the road) precede: go in front of or before proceed: go on principal: adjective – most important (e.g. principal ballerina) noun – important person (e.g. principal of a college) principle: basic truth or belief profit: money that is made in selling things prophet: someone who foretells the future stationary: not moving stationery: paper, envelopes etc. steal: take something that does not belong to you steel: metal wary: cautious weary: tired who's: contraction of who is or who has whose: belonging to someone (e.g. Whose jacket is that?)	