

Euxton CE Primary School Handwriting Progression

Handwriting is a skill, which like reading and spelling, affects written communication across the curriculum. Children must be able to write with ease, speed and legibility. Cursive handwriting teaches pupils to join letters and words as a series of flowing movements and patterns. Handwriting skills should be taught regularly and systematically.

At Euxton CE Primary School our aims in teaching handwriting are that pupils will:

- Achieve a neat, legible style with correctly formed letters in accordance with our chosen cursive style.
- Develop flow, style and speed.
- Eventually produce the letters automatically in their independent writing.

EYFS

Triangular grip pencils are used on entry to Reception. Once their fine motor skills have developed they will use an ordinary HB pencil. Letter formation is taught through a series of rhymes. See below.

End of EYFS expectation

a b c d e f g h i j k l m n o p q r s t u v w x y z

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

End of Year 1 expectation

a b c d e f g h i j k l m n o p q
r s t u v w x y z

End of Year 2 expectation

Euxton CE Primary School






The quick brown fox jumped over the lazy dog.

Key Stage 2

In KS2, handwriting pens are introduced and pupils continue to develop and practise their cursive style, consolidating and revising letter joins. Throughout Key Stage 2 pupils will develop their fluency, style and writing stamina.

Pencil grips are available throughout school for those children who may require extra support. Interventions are also put in place to help develop fine motor skills and letter formation.

Letter formation rhymes

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|---|---|--|---|---|--|
| <p>a</p>  <p>Around the apple and down the leaf.</p> | <p>b</p>  <p>Down the laces to the heel and around the toe.</p> | <p>c</p>  <p>Curl around the caterpillar.</p> | <p>d</p>  <p>Around the dinosaurs bottom, up his tall neck & down to his toes.</p> | <p>e</p>  <p>Lift off the top and scoop out the egg.</p> | <p>f</p>  <p>Down the stem and draw the leaves.</p> |
| <p>g</p>  <p>Around the girls face, down her hair and give her a curl.</p> | <p>h</p>  <p>Down the head, to his hooves and over his back.</p> | <p>i</p>  <p>Down the body and dot for the head.</p> | <p>j</p>  <p>Down his body, curl, dot for his head.</p> | <p>k</p>  <p>Down the kangaroo's body tail and leg.</p> | <p>l</p>  <p>Down the long leg.</p> |
| <p>m</p>  <p>Down Maisie, mountain, mountain.</p> | <p>n</p>  <p>Down Nobby and over his net.</p> | <p>o</p>  <p>All around the orange.</p> | <p>p</p>  <p>Down the pirates plait and around his face.</p> | <p>q</p>  <p>Round her head, up past her earring, down her hair, and flick.</p> | <p>r</p>  <p>Down the robots back and curl over his arm.</p> |
| <p>s</p>  <p>Slither down the snake.</p> | <p>t</p>  <p>Down the tower, across the tower.</p> | <p>u</p>  <p>Down and under, up to the top and draw the puddle.</p> | <p>v</p>  <p>Down a wing, up a wing.</p> | <p>w</p>  <p>Down, up, down, up.</p> | <p>x</p>  <p>Down the arm and leg, repeat the other side.</p> |
| <p>y</p>  <p>Down a horn, up a horn and under head.</p> | <p>z</p>  <p>Zig-zag-zig.</p> | | | | |