



# Euxton Church of England Primary School



In our Christian family, we all SHINE in the light of Jesus.

## Remote Learning Policy

### Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home?

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We will provide Home Learning for these children from their first day of absence. This will be in the following form:

- 'Oak Academy'. The Department for Education set up 'Oak Academy', an online learning platform for all, during the first lockdown. There is no log-on required. Parents will find daily lessons in English, maths and other subjects for the day.
- In addition to this, the children should be: reading as much as possible, completing their Reception sound book, practising times tables and number work, completing homework, etc. Parents receive a termly curriculum booklet, with ideas about topics, should they wish to explore these.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

From Day 2, teachers will email parents with information about how to complete the work that would be set in class. This will be a mixture of online platforms, such as Purple Mash and MyMaths, etc. as well as emailed resources and worksheets. School will offer to print out anything that is needed, and drop these off at home if necessary. Parents can email any work to teachers that cannot be viewed on the online platforms. We teach the same curriculum remotely as we do in school wherever possible and appropriate. In some subjects that would benefit from children working in teams, e.g. PE, activities that are as closely related to those that would be undertaken in school are provided. This may involve practising skills individually that can later be used within team games. All children will have daily maths and English lessons, weekly science, PE and RE lessons and additional topic lessons too. All children will have access to two zoom sessions with their class teacher and teaching assistants every day. They will also have access to a weekly worship with the Headteacher. Children receive feedback on their work from their class teacher or teaching assistant. Where required, teaching staff will support families with an additional email or phone call home to reinforce learning and also to motivate and reassure the children. We firmly believe that the flexible, blended approach to learning, coupled with regular, timely feedback from teachers enables children to make the most progress when working remotely.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take children roughly the following number of hours:

EYFS: Up to 3 hours

KS1: 3 hours

KS2: 4 hours

Remote education will comprise of daily Maths, English and topic lessons and daily reading/times table/spelling practice. With regular breaks, including for exercise, this will equate roughly to the normal length of a school day. These times are a guide and cover all independent work undertaken by pupils. It is important to consider the mental wellbeing of your child and ensure that they do not complete the guide times allocated all at once.

## Accessing remote education

### How will my child access any online remote education you are providing?

Children will access their learning through a mixture of online learning, practical tasks, worksheet-based work and zoom learning sessions. We do not solely rely on online platforms as our parents feel the balance needs to be right so that their children don't need access to technology all day. Teachers are available to be contacted on their work email addresses, and are also happy to have a chat over the phone, as is the Headteacher. Should any child not have access to technology or internet connection then school will support parents with this.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- In the first instance, parents should contact their child's class teacher or the school office via email informing us of particular issues. We will aim to provide access to a laptop/iPad from school. Where internet is an issue (as oppose to access to a device), we will aim to supply a SIM Card or equivalent.
- The offer of printing paper copies of work is always available and all parents are aware of this support. These can be dropped off to houses if necessary.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Work will be set on our online platforms, and emailed out to parents with work attached. Personalised feedback will be given to all work emailed to the teacher and through the online platforms.
- Children will also be offered two zoom sessions with their teacher and teaching assistants per day. This could be to explain learning for the week ahead, help consolidate or reinforce learning. It is hoped that having face to face contact with their teacher will help to motivate children to learn, as well as supporting their wellbeing by seeing their friends.
- Where children are expected to produce any work in paper format, exercise books and/or worksheets will be provided.

## **Engagement and feedback**

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

As a school we are fully aware that remote learning places added pressure on family life, especially when parents are also having to work throughout the day from home. We are also aware that the vast majority of parents/carers are not teachers and that you will rely on the input/feedback of teaching staff to support your child when they are working at home. In order to ensure that your child makes the best progress possible, the following sets out our school's expectations with regard to home learning:

- Children should aim to complete the recommended number of hours as detailed on Page 2 of this policy. Where this is not possible, and you are aware of issues that may affect your child from accessing their learning, you should contact your child's class teacher.
- Children should also try to attend every Zoom session organised by staff. Again you should contact your child's class teacher if you are aware in advance that your child will not be attending.
- We ask for parental support with regard to setting routines to support your child's education. Should you have any concerns regarding this, please contact your child's class teacher.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Staff will monitor work daily, providing prompt and timely feedback to pupils. They will also use the Zoom sessions to motivate pupils to access their learning at all times.
- Where staff become concerned regarding a pupil's lack of engagement at any time, they will contact parents (via telephone/email) at the earliest opportunity. We will work closely with you to help overcome any barriers to learning that you may be facing.

**How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes are also valid and effective methods, amongst many others. Our approach to feeding back on children's work is as follows:

- Verbal/written comments on pupil's work via our online platforms
- Verbal feedback via online Zoom sessions, e.g. looking at good examples of pupils' work
- Pupils will also receive feedback with regards to work submitted via email.

**Additional support for pupils with particular needs**

**How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Where parents are concerned about pupils accessing work remotely, you should contact your child's class teacher to discuss the barriers to learning. Where possible, we will provide resources, e.g. hard copies of work/equipment that may help support your child.
- Where pupils are working below their peers, work will be set appropriate to the child's level. Similarly, challenge will be provided to those who need it.
- If deemed appropriate, additional Zoom sessions will be scheduled to enable staff in school to support SEND pupils with access to work.
- Where required and deemed essential to a child's needs, specialist teacher provision will be arranged via the school SENDCO. This will be arranged by your child's class teacher via the school's SENDCO.

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Pupils who are self-isolating will, as close as possible, receive the same access to the curriculum as those pupils in school. Work will be provided via email and the online platforms in the same way as detailed previously. As staff may need time to organise resources into an isolation folder, this may take up to 24 hours.

Mr Nick Ward  
Headteacher  
January 2021

**In our Christian family, we all SHINE in the light of Jesus.**

Wisdom Compassion Humility Friendship Peace Trust Forgiveness Hope