

# Year 6

Autumn 2021

## WWII: A Child's War



**LEAVE HITLER TO ME  
SONNY – YOU OUGHT  
TO BE OUT OF LONDON**



Dear Parents / Guardians

Welcome to Year 6.

I hope you had a relaxing and enjoyable summer.

I am delighted to welcome your child to Year 6 where they will begin the final part of their learning journey at Euxton CE Primary School. I am sure you cannot believe how quickly the time has flown!

High school readiness: Now in Year 6, the children will undertake roles and responsibilities throughout the school and they are expected to act as positive role models for the rest of the school, leading by example in their attitude to learning and through their behaviour at playtimes. Knowing the class a little already, I know how hardworking, polite and enthusiastic they all are and I have no doubt that they will relish being the 'top dogs' of the school. I aim to give them a wonderful final year, particularly after a period of ups and downs due to the pandemic which they have endured and overcome so admirably.

It will be a very exciting and very busy final year and I know how fortunate the children are to have such supportive parents to help them along the way. I look forward to speaking to you all during the term ahead.

Indeed, if you ever have any questions, concerns or queries, please speak to me in morning or after school or email me at [lprice@euxton.lancs.sch.uk](mailto:lprice@euxton.lancs.sch.uk)

Warm regards,

*Lee Price*

**Mr Price, Mrs Yarker, Mrs Balshaw**

# Routines and reminders

## Homework

Children will receive homework on Wednesdays and it is to be handed in on Mondays.

Homework will always include:

- (i) an English task (SPAG or comprehension or both)
- (ii) a Maths task
- (iii) Spellings to practise and learn (a weekly online quiz will be available via Purple Mash)
- (iv) Times Tables to practise and learn (no sheets will be sent home for this)

Please note that completed and marked homework will not be sent home; any incorrect answers and misconceptions identified in homework tasks will be revisited with my support and guidance during the school week. Therefore, if a child hasn't had any homework support from me (or a Teaching Assistant) that means the homework was completed well and a sound understanding has been shown.

Spellings and Times Tables will be tested every Monday morning.

## Reading

**Please sign your child's Reading Journal once a week.** The Reading Journals will be checked on Mondays when they are handed in alongside their homework. Your child should now be reading on a daily basis at home either independently or to an adult. I cannot stress the importance of this enough because reading is a vital skill which feeds into all subjects. In particular this year, the children will need to develop their reading stamina and speed (reading stamina is a child's ability to focus and read independently for long-ish periods of time). By the end of the year the class will be expected to read a large amount of material in a short space of time and then answer detailed questions about their reading. I will also be challenging the children to try books which they might not normally choose themselves to widen their reading experience and develop their vocabulary.

The following pages show an overview of what will be taught this Autumn term.

## English

**Grammar, Punctuation and Spelling** will be taught and practised daily. Note: your child may refer to these skills as "SPAG" for short.

These are the genres and texts we will be enjoying:

- **Classic and Modern Classic fiction:** *The Jungle Book* by Rudyard Kipling; *Carrie's War* by Nina Bawden
- **Poetry:** *If* by Rudyard Kipling; *Rescue, 1940* by John Birchall; *You Wait Till I'm Older Than You* by Michael Rosen; *Collected Poems* by Roger McGough
- **Persuasive writing:** *wartime posters, slogans, propaganda;* Martin Luther King Jr's 'I Have a Dream' speech
- **Diary writing:** *The Diary of Anne Frank*
- **Short stories:** *Short!* by Kevin Crossley-Holland; *The Piano* by Aidan Gibbons; *Just So Stories* by Rudyard Kipling; *Short and Scary* by Louise Cooper; *Scary Stories to Tell in the Dark* by Alvin Schwart;

## Maths

Times Tables will be practised and chanted daily at the start of each Maths lesson with the aim of knowing them off by heart up to x12 and their corresponding division facts.

In lessons, these are the main areas we will be covering this Autumn term:

- **Number: place value** read, write, order and compare numbers up to 10,000,000; identify the value of each digit in numbers given to 3 decimal places and multiply and divide numbers by 10, 100 and 1,000 giving answers up to 3 dp
- **Number: addition, subtraction, multiplication and division** multiply & divide up to 4 digits by a two-digit (incl formal methods); identify common factors, common multiples and prime numbers; Order of Operations using B.I.D.M.A.S.; Square numbers & Cube numbers
- **Number: Fractions** equivalence, simplify, add, subtract
- **Ratio & proportion** calculate percentages of amounts
- **Geometry: properties of shapes** 2D & 3D shapes; scale factor & scale drawing
- **Geometry: position and direction** estimate the size of angles & measure accurately using a protractor; plot on the full coordinate grid (all 4 quadrants), draw and translate shapes on the coordinate plane, reflect them in the axes
- **Measurement** volume of cube/cuboids

## Science

**(i) Light:** We will learn how light travels and how this enables us to see objects. We will have the opportunity to make a functioning periscope, finding out about mirrors and the angles of reflection and incidence. We will work scientifically and collaboratively to investigate refraction, carrying out some fascinating experiments into the effects of bending light. Furthermore, we will have chance to predict what will happen in an exciting investigation into the visible spectrum. Finally, we will learn about Isaac Newton and his theory of light and colour.

**(ii) Electricity:** We will learn to represent circuits using symbols in a diagram. We will learn about two of the most important scientific inventors in the field of electricity – Thomas Edison and Nikola Tesla. We will get the opportunity to develop our understanding of what electricity is and how to measure it. As well as conducting our own investigations, in October we will have a visit from North West Electricity who will lead the class in a whole day's practical electricity workshop.

## RE

**(i) Life as a journey.** Christian Values: Perseverance, Trust, Hope

We will begin with a discussion about journeys and the introduction of the idea of life being a journey. We will be mapping out our own journey so far, highlighting special events, people and rites of passage. We will examine the journey of life as a Christian and look at the impact of faith on a believer's life journey in comparison to a person of no faith. Finally, we will research Christian places of pilgrimage and why people visit these places.

**(ii) How do Christians prepare for Christmas?** Christian Values: Hope, Faith, Wisdom, Truth

In this unit we will delve deeper into the themes of the season of Advent and be introduced to the Christian belief that Jesus will return (the Second Coming). We will be asking ourselves the following key questions:

- What is Advent?
- When is Advent?
- Why is Advent a time of preparation?
- What is being prepared for during Advent?

## History WWII: A Child's War

We will learn when and why World War II began and find out about the key individuals and countries involved. In addition to this, we will learn all about evacuation to determine what it was like to live with food rationing and we will explore the invaluable contribution made by women to the war effort. Furthermore, we will learn important facts about the Holocaust and investigate events that were key turning points in the war, such as the Battle of Britain and the German invasion of Russia. Studying World War II will help us develop our investigation and evaluation skills, learn to organise information chronologically and understand how past events have helped to shape the world we know today.

Note: After half-term (date tba), Year 6 will **travel back in time** to experience life as an evacuee at the outbreak of the war. The children will be invited to **dress up as evacuees** for the day as they sample wartime recipes, experience an air raid and taking shelter and look how we could have contributed to the war effort. I'd like the children to think carefully about what being evacuated must have been like by taking a suitcase of their favourite items. What would they put in it? More details will follow during the term.

## Geography

We will use maps, atlases, globes and digital/computer mapping to locate countries, focusing on Europe and Britain for our research into the impact of WW2. We will also compare the government-owned munitions filling Royal Ordnance Factory in Chorley with the site as it is now (Buckshaw Village).

## Art

**(i) Painting: the Blitz**

**(ii) Artist study: Wilfred Stanley Haines**

## PE

PE will be taught on Monday and Tuesday. I will teach Monday's PE lesson and Tuesday's PE lesson will be delivered by Premier Sports and supported by me.

## Computing

This term, we will be coding using Purple Mash and Scratch and also extending our knowledge about how to stay safe online.

### Purple Mash

As you will already know, the children have a unique login to access Purple Mash to use in school and at home. The children are still relatively new to this online tool and their confidence navigating around it will grow this year.

There will be a weekly spelling quiz made available from Wednesdays on Purple Mash to help with the week's homework spellings.



# ClassDojo

Class Dojo will be used in class for keeping track of when the children have achieved their Bronze, Silver and Gold awards.

25 points = Bronze award

50 points = Silver award

100 points = Gold award

Class Dojo points will be given for the following reasons:

