

# Phonics and Spelling Progression



## RECEPTION

	Reading book band	Phoneme	Graphemes	Assessment	Intervention if not on track
Autumn 1	Lilac – wordless books  Pink		<b>Phase 2</b>  Set 1-2 s a t p i n m d  Set 3 g o c k  Set 4 c k e u r	Baseline 1:1 letter/sound correspondence	
Autumn 2	Pink  Red		<b>Phase 2</b>  Set 5 h b f f l l l e s s  <b>Phase 3</b>  Set 6 j v w x  Set 7 y z z z q u	Phonics tracker (graphemes to date)	Additional phonics session
Spring 1	Red		<b>Phase 3</b>  Set 8 c h s h t h n g  d g e v e w h c k s t c h n k  Set 9 a i e e i g h o a o o o o	Phonics tracker (graphemes to date)	Personalised home reading books to consolidate sounds  Additional phonics session
Spring 2	Red		<b>Phase 3</b>  Set 10 a r o r u r o w o i  Set 11 e a r a i r e r	Phonics tracker (graphemes to date)	Personalised home reading books to consolidate sounds  Additional phonics session
Summer 1	Red  Yellow		<b>Phase 3</b>  Set 11 u e u r e  <b>Phase 3 Consolidation</b>  <b>Begin Phase 4</b>	Phonics tracker (graphemes to date)	Personalised home reading books to consolidate sounds  Additional phonics session

Summer 2	Yellow	Phase 4	Phonics progress tracking sheet	Personalised home reading books to consolidate sounds Additional phonics session

HFW/Tricky words linked to "Letters and Sounds"

List 1 (Phase 2)	List 2 (Phase 3)	List 3 (Phase 4)
is it in at and to the no go I	he she we me be was my you they her all are	said so have like some come were there little one do when out what

**YEAR 1**

Graphemes in bold are new graphemes for reading.

Graphemes not in bold are alternative pronunciations.

Phase 5 tricky words

oh	people	their	could	Mr	Mrs	looked	called	asked
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	Reading book band	Phoneme	Graphemes	Sample words	Assessment	Intervention if not on track
Autumn 1	Yellow / Blue	Phase 3 and 4 consolidation			Phase 3 sounds Phase 4 assessment	Additional phonics session to consolidate phase 3/4
Autumn 2	Blue	/ai/ /ee/ /igh/	<b>ay a-e</b> eigh ey <b>ea e-e ey</b> e y ie <b>ie i-e</b> y i	<b>train, stay, flake</b> eight, grey <b>tree, leaf, Pete, key</b> he, happy, thief, <b>fright, pie, strike</b> try, mind	Phonics tracker (graphemes to date)	Additional phonics session
Spring 1	Blue	/oo/	<b>ue ew u-e</b> o ui	<b>moon, glue, grew, rude</b>	Phonics tracker	Additional phonics session

		/oa/ /ow/ Soft c	oe o-e o ow ou ough	do, juice <b>float, goes, stroke</b> go, slow <b>cow, mouse</b> plough rice, dice, race	(graphemes to date)	
Spring 2	Green	/oi/ /or/  /ur/  wh ph	oy au aw a our augh ough ir or ear wh ph	<b>spoil, enjoy</b> <b>thorn, haunted,</b> <b>straw</b> talk, fourteen, daughter, bought <b>Thursday, thirsty</b> world, famer, heard <b>when, wheel, who</b> <b>phone, elephant</b>	Phonics tracker (graphemes to date)	Additional phonics session
Summer 1	Orange	gn tch kn wr /ar/ /oo/ /ear/ /air/	gn tch kn wr a ou u ear eer ere ere ear are	gnome, match knee, wrist half should, crush tear, steering, interfere where, wear, scare	Phonics screening check Phonics tracker (graphemes to date)	Additional phonics session
Summer 2	Turquoise	Phase 5 consolidation			Phonics tracker for those who did not pass the phonics screening check.	Fast track phonics intervention in Year 2 for those who do not pass.

### Year 1 common exception word list

the	said	is	they	no	there	one	push
a	says	his	be	go	where	once	pull
do	are	has	he	so	love	ask	full
to	were	I	me	by	come	friend	house
today	was	you	she	my	some	school	our
of		your		here		put	we

## YEAR 2

### Assessment: Weekly spelling quiz

## Intervention: Fast track phonics / Bounce Back phonics

	Reading book band	Spelling rule
Autumn 1	Purple	<ul style="list-style-type: none"> <li>-ge and dge</li> <li>- Homophones &amp; near homophones</li> <li>- The /i:/ sound spelt ey</li> <li>- Exception words list</li> <li>- The /ɒ/ sound spelt a after w and qu</li> </ul>
Autumn 2	Purple	<ul style="list-style-type: none"> <li>-The /ɜ:/ sound spelt or after w and the /ɔ:/ sound spelt ar after w</li> <li>- The suffixes -ment, -ness, -ful, -less and -ly</li> <li>- Contractions</li> <li>- Words ending in -tion</li> <li>- Exception words list</li> </ul>
Spring 1	Gold	<ul style="list-style-type: none"> <li>- The /l/or /əl/ sound spelt -le at the end of words</li> <li>- Homophones and near-homophones</li> <li>- The /l/or /əl/ sound spelt -el at the end of words</li> <li>- The /l/ or /əl/ sound spelt -al at the end of words</li> <li>- Exception words list</li> </ul>
Spring 2	Gold	<ul style="list-style-type: none"> <li>- The possessive apostrophe (singular nouns)</li> <li>- Adding -ed, ing, -er and -est to a root word ending in -y with a consonant before it</li> <li>- Adding the endings -ing, -ed, -er, -est, and -y to words ending in -e with a consonant before it</li> <li>- Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter</li> <li>- Exception words list</li> </ul>
Summer 1	White	<ul style="list-style-type: none"> <li>- The /r/ sound spelt wr at the beginning of words</li> <li>- The /aɪ/ sound spelt -y at the end of words</li> <li>- Adding -es to nouns and verbs ending in -y</li> <li>- The /ɔ:/ sound spelt a before l and ll</li> <li>- Exception words list</li> </ul>
Summer 2	Lime	<ul style="list-style-type: none"> <li>- The /ʌ/ sound spelt o</li> <li>- Words ending -il</li> <li>- The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y</li> <li>- The /s/ sound spelt c before e, i and y</li> <li>- Exception words list</li> </ul>

### Year 2 common exception word list

after	class	floor	most	pretty
again	climb	gold	move	prove
any	clothes	grass	Mr	should
bath	could	great	Mrs	steak
beautiful	cold	half	old	sugar
because	door	hold	only	sure
behind	even	hour	parents	told
both	every	improve	pass	water
break	everybody	kind	past	whole
busy	eye	last	path	who
child	fast	many	people	wild
children	father	mind	plant	would
Christmas	find	money	poor	

## KEY STAGE 2

Assessment: Weekly spelling quiz. Application of spelling in independent writing.

Intervention: Precision teaching is used across KS2 as required for children who have additional needs or require a personalised approach to learning high frequency words. The IDL programme is also used in Lower Key Stage 2 as an intervention to provide a multi-sensory approach to learning spellings. In Years 5 and 6 this is provided by the Nussy Programme for Reading and Spelling. For children who are missing specific rules and patterns in Y5 and 6, the Fast Forward Spelling programme is implemented to recap on key spelling rules that have been covered over KS2.

## YEAR 3

	Reading book band	Spelling rule
Autumn 1	Brown	<ul style="list-style-type: none"><li>- Homophones and near Homophones</li><li>- Words with the /ei/ sound spelt ei, eigh or ey</li><li>- Statutory list</li><li>- Words with the /j/ sound spelt ch</li></ul>
Autumn 2	Brown	<ul style="list-style-type: none"><li>- Endings which sound like /ən/ spelt – cian</li><li>- The /l/ sound spelt y elsewhere than at the end of words</li><li>- The /ʌ/ sound spelt ou</li><li>- Statutory list</li><li>- Prefixes – in</li></ul>
Spring 1	Brown	<ul style="list-style-type: none"><li>- Prefixes – super</li><li>- Prefixes – im</li><li>- Statutory list</li><li>- Endings which sound like /ʒən/ - spelt as -sion</li></ul>
Spring 2	Brown	<ul style="list-style-type: none"><li>- Endings which sound like /ən/ spelt – tion</li><li>- Endings which sound like /ən/ spelt –sion</li><li>- Prefix- re</li><li>- Statutory list</li><li>- Words with endings sounding like /ʒə/or /tʃə/ (measure, treasure)</li></ul>
Summer 1	Brown	<ul style="list-style-type: none"><li>- Suffix -ly</li><li>- Statutory list</li><li>- Homophones and near homophones</li></ul>
Summer 2	Brown	<ul style="list-style-type: none"><li>- Initial 's' sound spelt with ci, ce and cy</li><li>- 's' sound within word spelt with ce</li><li>- Statutory list</li></ul>

## YEAR 4

	Reading book band	Spelling rule
Autumn 1	Grey	<ul style="list-style-type: none"><li>- Homophones and near Homophones</li><li>- Words with the /s/ sound spelt sc</li><li>- Statutory list</li><li>- Endings which sound like /ən/ spelt – sion</li></ul>
Autumn 2	Grey	<ul style="list-style-type: none"><li>- Prefixes – dis and mis</li><li>- Prefixes – il and il words</li><li>- Adding suffix – ation</li><li>- Statutory list</li><li>- Adding suffixes beginning with vowel letters to words of more than one syllable</li></ul>
Spring 1	Grey	<ul style="list-style-type: none"><li>- Words ending with the /g/ sound spelt – gue and the /k/ sound spelt -que</li></ul>

		- Endings which sound like ʃən spelt – ssion - Statutory list - words with the /k/ sound spelt ch
Spring 2	Grey	- Endings which sound like ʃən spelt – tion - Suffix -ous - Statutory list - Homophones and near homophones
Summer 1	Grey	- Suffix -ly - prefix – sub, anti and auto - Statutory list - Prefix -inter
Summer 2	Grey	- Possessive apostrophes with plural words

### Year 3/4 common exception word list

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

### **YEAR 5**

	Reading book band	Spelling rule
Autumn 1	Free reader	- recap of prior learning - Words ending in -able and - ably
Autumn 2	Free reader	- Words with silent letters - Words with the /i:/ sound spelt ei after c and other consonants - Exceptions to the i before e rule except after c - Words containing the letter string ough
Spring 1	Free reader	- Words containing the letter string ough - Words ending in able - Homophones – words that are confused
Spring 2	Free reader	- Endings which sound like /ʃəs/ spelt -cious - Words ending in -ancy - Nouns that end in -ce/-cy and verbs that end in -se/-sy - Words with silent letters
Summer 1	Free reader	- Homophones – words that are confused

		- Words ending in ably (continued) - Words with silent letters
Summer 2	Free reader	- ly endings - Words with silent letters

## YEAR 6

	Reading book band	Spelling rule
Autumn 1	Free reader	- Homophones – words that are confused - Words ending in -able and -ible
Autumn 2	Free reader	- Adding suffixes beginning with vowel letters to words ending in -fer - Continuing words ending in -ible and ibly - Words containing the letter string ough
Spring 1	Free reader	- Endings which sound like /ʃəs/ spelt – tious - Endings which sound like /ʃəl/ - Homophones – words that are confused
Spring 2	Free reader	- Words with silent letters - Words ending in -ent, -ence, ency - Double consonant - Words ending in ance
Summer 1	Free reader	- Abstract noun - Use of the hyphen - Double consonants
Summer 2	Free reader	- ly - Words ending in – ant

### Year 5/6 common exception word list

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	