

The Governance Statement - Euxton CE Primary School

Governance Statement for the Governing Body of Euxton CE Primary School 2020-2021

In accordance with the Government's requirement for all governing bodies, the 3 core strategic functions of the Euxton CE Primary School Governing Body are:

- Ensuring clarity of vision, ethos and strategic direction;
- Holding the headteacher to account for the educational performance of the school and its pupils;
- Overseeing the financial performance of the school and making sure its money is well spent.

The day to day management of the school is the responsibility of the Headteacher and Senior Leadership Team.

The strategic direction of the School

As was recognised at the last Ofsted review, which rated Euxton CE Primary as an outstanding school, there have since been many changes taking place. The Governing Body believes that Euxton CE Primary School remains on the right strategic path. As with previous years, we seek to continue with the steps of our challenging journey to ultimately remain an outstanding school. This is reflected in the school's vision and aims:

'In our Christian family, we all SHINE in the light of Jesus.'

Strong Christian ethos, built upon Christian values.

Happy memories made in a fun, loving and caring place.

Inspirational teaching and learning, with high expectations for all.

Nurturing environment, safe and secure, where all are valued and success is celebrated.

Everyone working as a team in a school where we are all proud to belong.

'Let your light shine' Matthew 5:16

By making 'the best' a minimum expectation, this forms the basis of an aspirational ethos that is essential for the school's success, in serving its vibrant community. We achieve these aims not just financially, but in everything Euxton CE Primary is and does.

Governance arrangements

The Governing Body is made up of:

- 2 staff Governors (including the Headteacher),
- 2 elected Parent Governors,
- 1 Local Authority Governor
- 1 Ex-officio Governor
- 2 POM Governors
- 3 PCC Governors
- 2 Observers (Assistant Headteachers)

The full Governing Body meets once each term; we currently have a number of committees to consider different aspects of the school in detail. At Euxton CE Primary we have a Resources Committee, which focuses on finance, staffing and premises. We also have a Curriculum Committee, which focuses on teaching and learning. There is also a headteachers performance review which also acts as a Pay and Performance Committee. Other committees meet, if required, to consider pupil discipline and staffing matters.

The Governing Body has discussed the value of the experience that governors from different backgrounds and interests can bring to the role and have undertaken a skills audit to identify any further skills or training they need to be able to deliver their functions effectively.

A list of Governors can be found towards the end of the document.

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<p>Attendance record of governors</p>	<p>Governors have respectable attendance at meetings and we have never cancelled a meeting because it was not 'quorate' (the number of governors needed to ensure that legal decisions can be made). Details of individual governors' attendance at meetings can be found towards the end of this document as well as on the school website.</p>
<p>The work that we have done on our committees and in the governing Body</p>	<p>It has been an interesting start to the year, as a result of the COVID-19 pandemic. Many discussions have revolved around Health and Safety, including Safeguarding. A Reopening Booklet was produced, in collaboration with the Governing Body, for all parents and staff. Risk Assessments were produced, and reviewed and updated.</p> <p>During meetings, the full Governing Body considered the following information:</p> <ul style="list-style-type: none"> • Concise, focused reports from the Headteacher and subject leaders • External reports from the school adviser • Internal performance monitoring information • School self-evaluation reports <p>The Curriculum Committee has considered and monitored the curriculum in light of our return to school. This has included a curriculum review, our recovery curriculum, internal assessment information, the identification of any gaps and any subsequent intervention programmes. Subject leadership and skills and progression documents for each subject area, available on our website, were also discussed. Also on the agenda has been behavior and attendance, both of which were very positive.</p> <p>The Resources Committee has provided guidance and assistance to the headteacher and Governing Body in all matters relating to budgeting and finance. They have also:</p> <ul style="list-style-type: none"> • Monitored Value for Money in any expenditure related to the school development plan. • Received key information about Pupil Premium spending and an analysis of progress, attainment and wellbeing. • Reviewed financial policy statements, including consideration of long-term planning and resourcing. • Monitored income and expenditure of all funds and reported the financial situation to the full Governing Body. • Ensured that the school operates within the Financial Regulations of the LA and meets the requirements of the Financial Management Standard in Schools (FMSiS). • Monitored the impact of spending decisions upon educational achievement in the school. • Monitored the effectiveness of the school's health and safety arrangements, with a renewed focus on current risk assessments. • Looked closely at staffing levels, in light of the pandemic. <p>Our Safeguarding Governor receives a report for the governors. This includes:</p> <ul style="list-style-type: none"> • Whole school safeguarding training, including the implementation and awareness of the revised keeping children safe in education document (Kcsie) • Systems for inducting new staff. • Accurate recording and reporting procedures. • The monitoring of the whole school single central record. <p>Minutes of Governing Body and Committee meetings are public documents; you can ask at the school office if you would like to see any of the minutes of our meetings.</p>

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<p>Future plans for the governors</p>	<p>In the coming year the Governing Body look forward to seeing the school develop even further. Our key priorities are:</p> <ul style="list-style-type: none"> • School is a safe place for all our school family • Continue to focus on developing and embedding our bespoke curriculum, to ensure that children continue to receive rich learning experiences and knowledge of all subjects whilst also supporting their social, emotional health and wellbeing. • Provide further opportunities to develop their writing skills, in particular vocabulary, grammar and punctuation, due to periods of lockdown. • Utilise the expertise of the local Maths Hub by becoming a member of this and incorporating this into our mathematics curriculum. • Use additional support and intervention strategies to further close gaps and improve outcomes, especially in light of recent lockdown periods. • Review the diversity of the curriculum (books/famous people) to ensure we represent the diversity of modern Britain. • Ensure that all leaders re-connect with the school's vision and high expectations and are well supported following recent disruption. Ensure they have time to monitor their subjects effectively. Staff have not been able to mix bubbles and monitor teaching and learning in the way they did pre-pandemic. • To ensure that staff, pupils and families are supported throughout the academic year in a responsive way to minimise the impact of the pandemic on education, wellbeing and health. <p>Our School Improvement Plan is a collaborative document. Subject Leaders evaluate their own areas and identify their own action points. All subject Leaders produce an update PowerPoint slide for Governors in the Spring Term. Our School Improvement Plan is also shared with our parents in a special format.</p> <p>As we enter another chapter in our Euxton CE anthology it is time to take stock of where we have come from, where we are and where we are going. As a motivated and forward-thinking primary school we are seeking to ensure that we educate the whole child in a holistic way to ensure they can maximum of life's opportunities. As a Governing Body we will continue to sharpen our skills through further governor training and continue to develop the monitoring role of the Governing Body by governors having a greater presence in the day to day life of school.</p>
<p>How you can contact the governing Body</p>	<p>We always welcome suggestions, feedback and ideas from parents - please contact our Headteacher or Chair of Governors, Mr Ian Ball, via the school office. You can see the full list of governors; their attendance at meetings and more information about what we do, on the Governors' section of the school website.</p>

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Name	Role	In addition to Full Governing Body, Resources and Curriculum meetings...			
		Autumn	Spring	Summer	
Mr Ian Ball	Chair of Governors Headteacher Appraisal Safeguarding Health and Safety PREVENT History and Geography Year 3 Governor	Full Governing Body meetings Resources Committee Pay Appeals	Meet/chat with DSL for update. Check SCR. Check on HT Wellbeing. Headteacher Appraisal.	Meet/chat with DSL for update. Check SCR. Check on HT Wellbeing.	Meet/chat with DSL for update. Check SCR. Check on HT Wellbeing.
Mrs Helen Waugh	Vice Chair of Governors Headteacher Appraisal Complaints Review Computing Year 2 Governor	Full Governing Body meetings Curriculum Committee	Headteacher Appraisal Check on HT Wellbeing.	Check on HT Wellbeing.	Check on HT Wellbeing.
Mr Nick Ward	Headteacher SEND Resources Committee Curriculum Committee Admissions Committee	Full Governing Body Meetings	Meet/chat with Safeguarding for update.	Meet/chat with Safeguarding for update.	Meet/chat with Safeguarding for update.
Mrs Becky Edge	Chair of Resources Committee Pupil Premium SFVS Pay Committee Complaints Review PE French Maths Year 5 Governor	Full Governing Body meetings Resources Committee	Budget Monitoring Meeting.	Budget Monitoring Meeting. Budget Setting Meeting SFVS	Budget Monitoring Meeting.

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Rev. Jo Smith	RE Year 4 Governor	Full Governing Body meetings Curriculum Committee	Headteacher Appraisal. Admissions Policy Discussions with school and Diocese. Staff Wellbeing.	Admissions Support. Staff Wellbeing.	Staff Wellbeing.
Mr Dan Prowse	Headteacher Appraisal Pay Committee Music Reception Governor	Full Governing Body meetings Resources Committee	Headteacher Appraisal. Admissions Policy Discussions with clergy and Diocese.		
Mrs Rosie Goodwin	Critical Incident Admissions Committee	Full Governing Body meetings Resources Committee		Admissions Support	
Mrs Clare Huggan	Headteacher Appraisal Pay Committee Literacy Reception Governor	Full Governing Body meetings Resources Committee	Headteacher Appraisal.		
Mrs Susan Hodges	Training Link PSHE Admissions Committee	Full Governing Body meetings Resources Committee	Skills audits/declarations of interest		
Mr Lee Price	Chair of Curriculum Committee Online Safety	Full Governing Body meetings Curriculum Committee	Governor Records for Website.	Governor Records for Website.	Governor Records for Website.
Mrs Beth Palmer	SEND Governor Art andDT Y6 Governor	Full Governing Body meetings Curriculum Committee	SEND Review Meeting and Report Writing.	SEND Review Meeting and Report Writing.	SEND Review Meeting and Report Writing.

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Name	Position and Appointing Body	Term of Office
Reverend J Smith	Ex-Officio	05/12/2019 - 04/12/2021
Mrs R Goodwin	POM	26/04/2021 - 25/04/2025
Mrs S Hodges	POM	01/10/2018 - 30/09/2022
Mr D Prowse	PCC	23/06/2020 - 22/06/2024
Mrs H Waugh	PCC	15/01/2018 - 14/01/2022
Mrs R Edge	PCC	14/03/2018 - 13/09/2022
Vacancy	PCC	
Mr I Ball	Local Authority	12/06/2018 - 11/06/2022
Mrs C Huggan	Parent	05/11/2018 - 04/11/2022
Mrs B Palmer	Parent	03/03/2020 - 02/03/2024
Mrs E Obertelli	Staff	05/11/2021 - 04/11/2025