



Shining in the Light of Jesus - being strikingly normal but quite extraordinary!



Strand 3 - How well the school's Christian vision supports the character and moral development of all pupils, giving them aspiration for themselves and hope for the communities of which they are a part. How well the school's Christian vision inspires the whole school community to engage in social action and to be courageous advocates for change in their local, national and global communities.

<p>Behaviour Policy We have a whole school positive behaviour policy which is reviewed annually. Think sheets are used incredibly effectively to make the children reflect on their actions and any consequences. Children are awarded Superstars of the Week and earn Dojo's, which allow them to be awarded bronze, silver and gold awards. Headteacher Awards are sent home at any point in the week, for Christian values and work.</p>	<p>Global Awareness Our children are highly motivated and committed to addressing the needs of others. First News focuses on global news and awareness. Children are given the opportunity to discuss, debate and engage with key issues and topical issues. We sponsored a child through Action Aid for many years, and the money for this was raised by the children themselves. We now have strong links with a school in Mikoroshoni School in Kenya, which has been a fantastic addition to our school.</p>	<p>School Council - 'Everyone Has A Voice' Our active school council is elected by the children in a democratic way. All are encouraged to put themselves forward and support given to those who may need it. We have a continuous stream of fundraising, mostly generated from the children's ideas and worship themes. Charities include: Children in Need, Sports Relief, MacMillan Coffee Morning, Food bank, etc and they often have suggestions from our children based on the personal need of members of their family or community.</p>	<p>World Book Day/Themed Reading World Book Day is celebrated each year and we have explored Bible characters and Diversity through this. We regularly invite authors into school to promote reading and to support children with their writing. Our children have a love of reading and our selection of books supports the moral development of our children and provides them with a variety of reading materials to discuss. We have a school library, Book Swap Shed and all classes have reading areas to promote further reading. Monthly subscriptions include First News.</p>	<p>Worship and Ethos Group The whole school knows that our Christian Values are the reason we live as we do. Children are nurtured to be the person that God wants us to be and a good citizen of our local and global community. Rev Jo, and SLT work with our worship group each week. We look at the planning and evaluation of worship, and also consider areas for development for our school, eg. prayer spaces, outdoor areas, etc. Our children love being active participants of worship.</p>
<p>Big Questions - RE Children are not afraid to ask questions or express their opinions. Teachers are confident in allowing children to initiate learning. They give children time for deep and meaningful learning where their own questions and interests are explored. Strong links with other faiths are taught alongside the RE curriculum,</p>	<p>Fair Trade Award We are proud to be a Fairtrade School. We work closely with Fairtrade and have annual visits from them to keep the awareness high. Our children run Fairtrade tuckshops and help run Fairtrade stalls at our Summer and Christmas Fairs. We achieved the Fairtrade Award in 2019.</p>	<p>Community Links We work hard at bringing our community into school, as well as reaching out to them. We supported our church in making cards to be part of the Blessing Bags that are sent out to local people in need. Our School Council make cards for residents of the local care home and our children sing Christmas Carols in the library each year.</p>	<p>Issues of Injustice Children are challenged to think beyond themselves and look at issues of exploitation of the natural world. Prayer spaces provides children with opportunities to discuss Global Concerns, eg, refugees, war, etc.</p>	<p>Multi Faith Exploration and Courageous Advocacy through World Religions. We provide opportunities for children to explore situations of injustice and inequality. Children are articulate advocates of change, challenging these injustices and inequality. They will engage in social action projects to address issues explored.</p>
<p>Vulnerable Children We check in with our children daily, building in time to talk to children who are struggling. We have a culture of pastoral support for all families, many come to talk to the HT. Vulnerable children succeed socially and academically. New children settle into our school incredibly quickly. Families express gratitude for any support.</p>	<p>Policies Marking focuses on achievement and development. Children are challenged positively to improve their work. Children show pride in their work and know how to improve it. Assessment encourages and develops positive attitudes to learning.</p>	<p>Rewards and Awards Weekly celebration worship, all members of our school family are invited. We celebrate birthdays, and also in school and out of school achievements. Weekly celebration for Class Superstars and Award Winners. Annually award each class with awards for Christian Values, Endeavour and Achievement.</p>	<p>Values in Action/Growth Mindset Children are rewarded for showing our Christian Values in action. This may be the weekly Superstar Award, Dojos or Headteachers Awards. They are also awarded these for resilience and perseverance. Children experience Growth Mindset activities. 'We learn from our mistakes and we can't do YET!'</p>	<p>Curriculum Our children have a varied curriculum which is broad and balanced. We have developed an exciting and engaging curriculum which is personalised to Euxton CE Primary. We have developed the outdoors to ensure all children experience the classroom under the sky. Enriched EVFS and Y1 outdoor provision positively impacts on learning.</p>
<p>Year 6 Bibles As we read the Bible daily, the school and church present all our Y6 leavers with their own bible. These are presented to them by an adult leaver, or someone else special in our school family. They are part-funded by our Church Mother's Union, who help with the presentation.</p>	<p>Y6 Responsibilities Children are given opportunities to grow in their faith when acting as 'buddies' to others. Children are autonomous in carrying out their responsibilities. They have a sense of pride in their school. School has an ethos of care and kindness that is lived out in many small actions.</p>	<p>Diocese Links The Headteacher is a Diocesan Adviser, is currently the Interim Head of Education for Blackburn Diocese, and attends regular Diocese updates and an annual conference receive up to date information. He is responsible for 7 schools and regularly represents the Diocese at DHT and HT appointments.</p>	<p>Parent Involvement Our Parents (and Grandparents) are such an integral support to school. They volunteer in and our PTFA is incredibly active. Regularly hold parental learning sessions or signpost families to external support. Parental Questionnaire results are overwhelmingly supportive and the return rate of these is very high.</p>	<p>Nurture Programmes Children are identified for long and short term needs. School invests in new resources, eg, lego therapy, and staff receive training and mentoring support. SEND Interventions are reviewed termly. Detailed intervention records show SEND children make good progress.</p>

